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АНГЛІЙСЬКА МОВА

Підручник для 4 класу закладів загальної середньої
освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України

Imagine 4

STUDENT'S BOOK **for Ukraine**

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Київ
Видавництво «Лінгвіст»
2026



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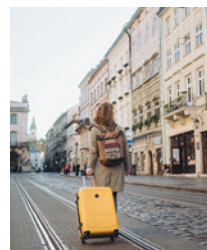
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Contents



Welcome	4
Our Amazing World	7
Here and There	15
Culture Page: Nature in Ukraine	26
Helping Out	27
Let's Have Fun!	35
Culture Page: Ukrainian Children's Day	46
Who's Hungry?	47
Look at Me	55
Culture Page: Ukrainian Literature Heroes	66
Body and Mind	67
Yesterday and Long Ago	75
Culture Page: My Health	86
The Great Outdoors	87
Exploring	95
Culture Page: Holidays in Scotland	106
Grammar Helper	107



Welcome

Lesson 1

A Listen and point. 🎧 TR: 0.1



fly a kite



make a cake



paint a picture



play a game



play football



read a book



sing a song



write a story

B Listen and repeat. 🎧 TR: 0.2

C Point and say.

Fly a kite!

Make a cake!



Girls painting, India



A Listen and read. [🔊 TR: 0.3](#)

Let's fly a kite!
Great idea!
Let's play football!
No!

B Listen and chant. [🔊 TR: 0.4](#)

Let's make a cake!
Great idea!
Let's fly a kite!
Great idea!
Let's paint a picture of a house!
No! No! A picture of a mouse!
Let's read a book!
Great idea!
Let's play a game!
Great idea!
Let's write a story about a dog!
No! No! A story about a frog!

C Say.

Let's sing a song!

No!

OK. Let's paint a picture!

Great idea!

Welcome

Lesson 3

A Listen and point. 🎧 TR: 0.5

 twenty	 thirty	 forty	 fifty	 sixty
 seventy	 eighty	 ninety	 one hundred	
 twenty-one	 twenty-two	 twenty-three		
 twenty-four	 twenty-five	 twenty-six		
 twenty-seven	 twenty-eight	 twenty-nine		

B Listen and repeat. 🎧 TR: 0.6

C Point and say.

sixty

thirty

1

Our Amazing World



A forest in the Carpathian mountains, Ukraine

A Look at the photo and choose.

1. It's **summer** / **autumn**.
2. I can see **trees** / **people**.
3. The forest is **big** / **small**.
4. I **like** / **don't like** this place.

B Work in pairs. Discuss.

1. Do you like travelling? Why? / Why not?
2. Where do you want to visit? Why?

Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 1.1

B Listen and repeat. 🎧 TR: 1.2



C Ask and answer.

What's this country?

It's Brazil.

Correct!

A Listen and read. 🎧 TR: 1.3

Are you from Japan?

Yes, I **am**.

Where **are you from**?

I'm **from** Japan.

Where **is she from**?

She's **from** Brazil.

Go to Grammar Helper p. 107

B Listen and chant. 🎧 TR: 1.4

Hello! Ciao! Konnichiwa!

Sawubona! Cześć! Hey! Hola!

Where are you from? Are you from Japan?

Yes, yes, I am. I'm from Japan.

And where is he from?

He's from the US.

And where is she from?

She's from Brazil.

So many countries – so many friends.

Let's travel the world. The fun never ends.

C Play.

Hi. What's your name?

My name's Sofiia.

Are you from Poland?

No, I'm not.

Are you from Ukraine?

Yes, I am.



Lesson 3 Reading

A Listen and repeat. TR: 1.5

hippo son daughter parent

B Listen and read. TR: 1.6

Tonie and Shirley Joubert live in South Africa. Their farm is next to a river. They haven't got children; they've got two **hippos** named Richie and Jessica. The hippos are like their **son** and **daughter**. They think that the Jouberts are their **parents**.

Every day, Jessica and Richie swim in the river. Richie is younger than Jessica. They spend time with other hippos. They also like to spend time with the Jouberts! They come to the house every day. Shirley gives them lots of vegetables. Jessica likes to drink bottles of warm tea. She goes into the house too.

Visitors can go to the farm every day. They can give Jessica a snack and some tea!

C Read again. Write T (true) or F (false) in your notebook.

1. The Jouberts live next to the sea.
2. They've got three children.
3. Jessica is older than Richie.
4. The Jouberts spend time with other hippos.
5. Richie and Jessica eat vegetables.
6. You can't visit the farm on Sundays.



**Jessica the hippo
with a dog, South
Africa**

A Listen and read. **TR: 1.7**

Hippos are **my** favourite animal.
Your job is to give Jessica a snack.
His grandparents are in Australia.
Her favourite drink is warm tea.
Our school is in South Africa.
Their farm is next to a river.

Go to Grammar Helper p. 107

B Choose. Listen and check. **TR: 1.8**

1. Tonie and **his** / **our** / **your** wife live in South Africa.
2. **Her** / **His** / **Their** name is Shirley.
3. **My** / **Their** / **Your** home is near a river.
4. Shirley: '**His** / **My** / **Your** job is to give the hippos vegetables.'
5. Tonie and Shirley: '**Her** / **His** / **Our** hippos are like children.'
6. What about you? What are **her** / **our** / **your** favourite animals?

C Say. best friend favourite singer

What's the name of your best friend?

His name is Nick.

What's the name of your favourite singer?

Her name is Jamala.

What's the name of your mum?

Her name is Iryna.

Lesson 5 Phonics

A Listen and say. 🔊 TR: 1.9

a_e



plane

ai



train

ay



play

B Listen. Say the sounds. 🔊 TR: 1.10

pl – ane	plane	g – ame	game	tr – ai – n	train
p – ai – nt	paint	pl – ay	play	Fr – i – d – ay	Friday

C Write **a_e**, **ai** or **ay** in your notebook. Listen and chant. 🔊 TR: 1.11

It's Frid_____!

Do you want to pl_____ a g_____?

We're in the big school
pl_____ ground.

Let's m_____ a tr_____n or p_____nt
a pl_____, play b_____ball on our
sk_____boards!
Hurrray!



Children
playing
hockey

D Complete the words with **a_e**, **ai** or **ay** in your notebook.
Say, listen and repeat. **TR: 1.12**



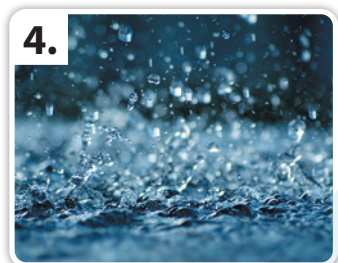
c _____



cr _____ ons



pl _____



r _____ n



sn _____



t _____ l

E Spin. Say the word.

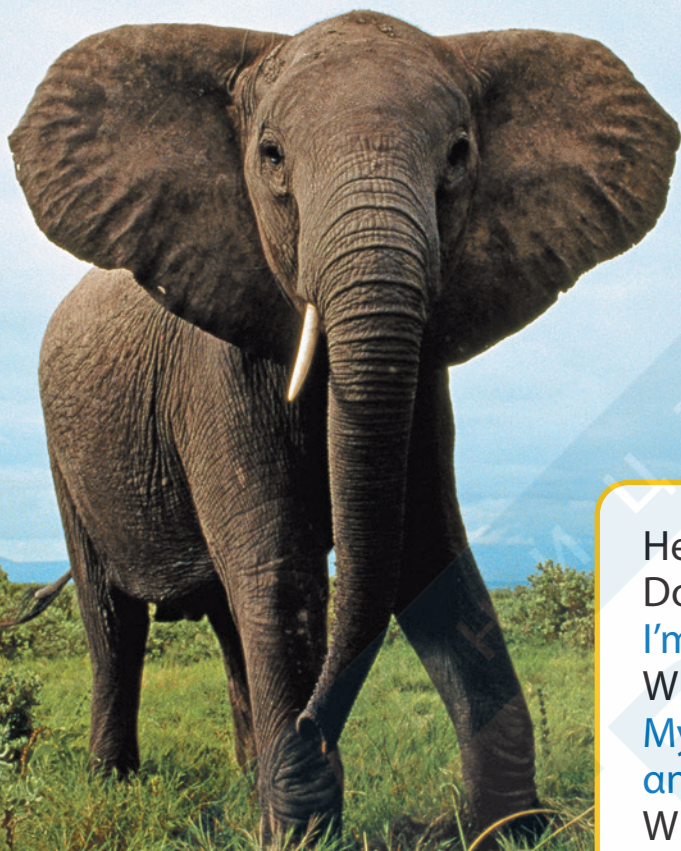
ai

a_e

ay



Lesson 6 Song



A male elephant, Tanzania

- A** Listen, read and write in your notebook. 🎧 TR: 1.13
- B** Listen and sing. 🎧 TR: 1.14 and 1.15
- C** Sing and act. 🎧 TR: 1.16

Hello, what are you?
Do you want to play?
I'm a kind of animal, but I cannot say.
What are you like?
My ears are big,
and I'm big and grey.
Where are you (1) _____?
I'm from South Africa.
Are you an (2) _____?
Yes, I am!

Hello, what are you?
Do you want to play?
I'm a sport, but I cannot say.
What are you (3) _____?
I'm fun. I'm fast.
Where are you from?
I'm from the US.
Are you (4) _____?
Yes, I am.

VALUE

Make friends.



Self-assessment 1

2

Here and There



Bridges across the Dnipro River, Kyiv, Ukraine

A Look and choose.

1. I can see the **bridges** / **mountains**.
2. They are **large** / **small**.
3. There are **some** / **aren't any** boats in the water.
4. The weather is **rainy** / **cloudy**.
5. The sky is **blue** / **orange**.

B Work in pairs. Discuss.

1. How does the photo make you feel?
2. Do you want to visit this place? Why? / Why not?

Lesson 1 Vocabulary

A Listen and point. [🔊 TR: 2.1](#)



farm



field



forest



lake



mountain



path



river



town



village



waterfall

B Listen and repeat. [🔊 TR: 2.2](#)

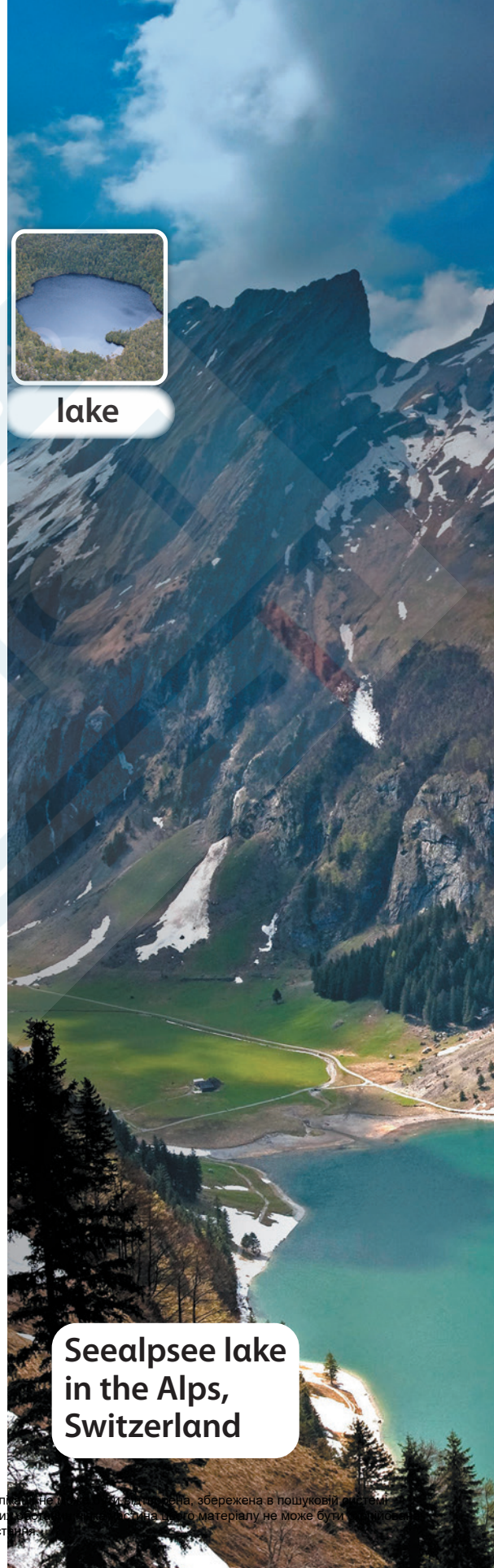
C Draw and say.

Is it a farm?

No, it isn't.

Is it a field?

Yes. It's a field!



Seealpsee lake
in the Alps,
Switzerland

A Listen and read. 🎧 TR: 2.3

Do you **live** in a town?

Yes, we **do**. / No, we **don't**.

No, we **live** in a village.

Does Ana **live** next to a forest?

Yes, she **does**. / No, she **doesn't**.

No, she **lives** next to a lake.

Go to Grammar Helper p. 107

B Listen and chant. 🎧 TR: 2.4

Do you live in a town? **No, we don't.**

Do you live in the countryside? **Yes, we do.**

We live on a farm.

Does she live on a mountain? **No, she doesn't.**

Does she live in a forest? **Yes, she does.**

She lives in a tree.

Do they live near a river? **No, they don't.**

Do they live on a lake? **Yes, they do. They live on a boat.**

C Look and choose. Ask and answer.

	In a village?	In a town?	Near school?
Bohdan		✓	✓
You			
Your friend			

Does Bohdan live in a village?

No, he doesn't.

Does he live in a town?

Yes, he does!

Lesson 3 Reading

A Listen and repeat. TR: 2.5

underground on foot
donkey canoe

B Listen and read. TR: 2.6

How do you get to school every day?
Do you go by bus or by **underground**?
Do you go **on foot**? Children get to school in many different ways.

Matheus and his cousins live on a farm in Brazil. Their school is seven kilometres (about four miles) away from the farm. They ride a **donkey** to school every day.

Alicia and her friends don't ride a donkey. They go in a **canoe** across a river to get to school. It's lots of fun.

Esmeralda and Patricia go to school on foot. They walk along paths, through forests and even under fences. They walk four hours every day to get to school and back home!

C Read again. Write T (true) or F (false) in your notebook.

1. Matheus and his sisters live on a farm.
2. Matheus walks to school every day.
3. Alicia rides a donkey to school.
4. Esmeralda and Patricia travel far to school.



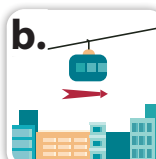
Children riding donkeys to school, Brazil

A Listen and read. TR: 2.7

1. They go **across** a river in a canoe.
2. They travel **under** the city on the underground.
3. They ride **above** the city in a helicopter.
4. They walk **through** forests.
5. They walk **down** the mountain.
6. They ride **past** their friends.
7. They go **around** the city on a special bike.
8. They go **along** paths.

Go to Grammar Helper p. 107

B Listen and choose. TR: 2.8

- | | | | | | |
|----|--|--|----|--|--|
| 1. | a.  | b.  | 2. | a.  | b.  |
| 3. | a.  | b.  | 4. | a.  | b.  |

C Say two true sentences and one false sentence about your journey to school. Guess!

I walk to school. I go under a bridge.
I don't go past a bookshop.

You don't go under a bridge!

You're right. I don't.

Lesson 5 Phonics

A Listen and say. 🎧 TR: 2.9



ee

tree



ea

beach



y

baby

B Listen. Say the sounds. 🎧 TR: 2.10

tr – ee tree	b – ea – ch beach	c – ou – n – tr – y country
w – ee – k week	pl – ea – se please	st – o – r – y story

C Write **ee**, **ea** or **y** in your notebook. Listen and chant. 🎧 TR: 2.11

Play on the b____ch,
climb a tall tr____,
sail on the s____,

follow a b____!
When I go to the countr____side,
it makes me happ____ inside!



Boys running
in a field

D Complete the words with **ee**, **ea** or **y** in your notebook.
Say, listen and repeat. **TR: 2.12**



tr_____



f_____t



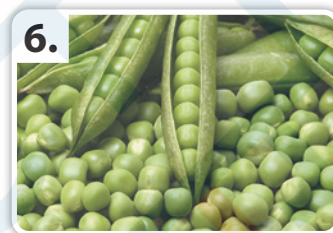
j_____ns



bab_____

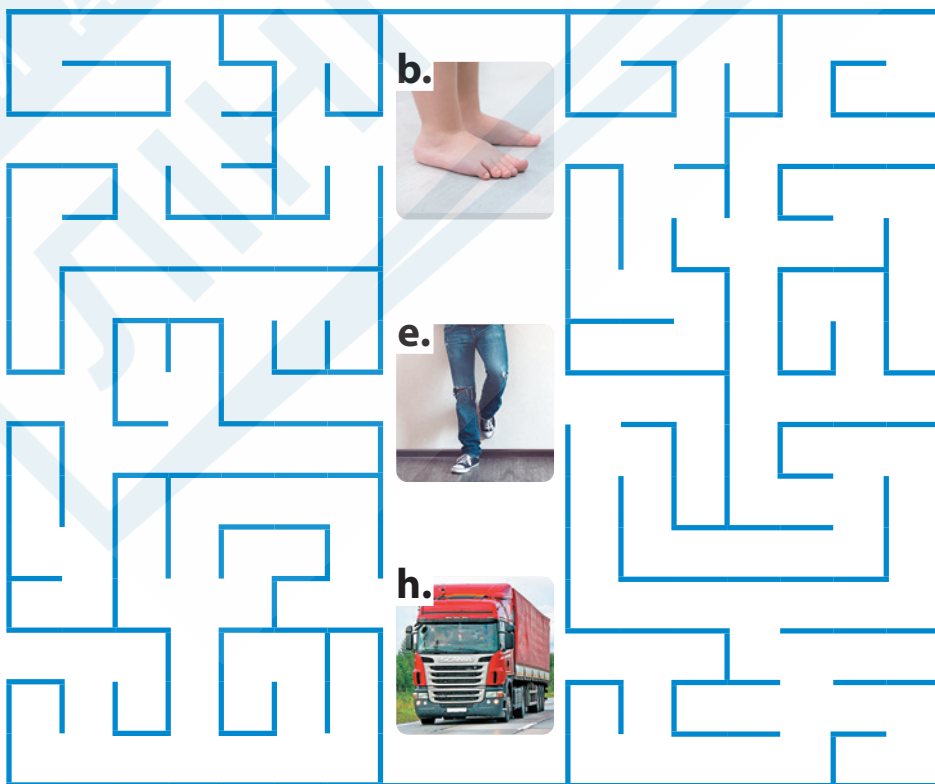


dirt_____

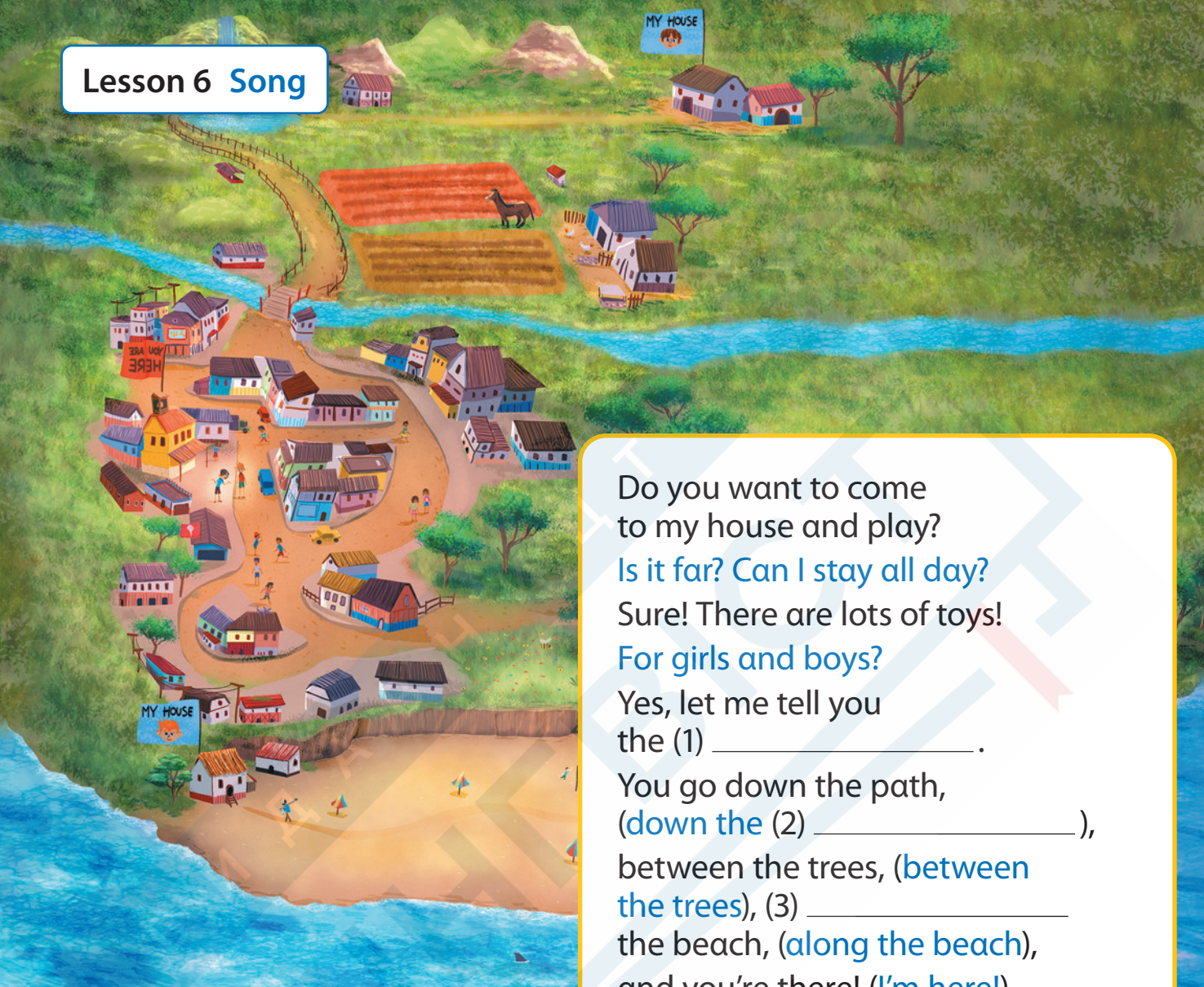


p_____s

E Match the words with the same spelling pattern.
Write the answers in your notebook.



Lesson 6 Song



A Listen, read and write
in your notebook. 🎧 TR: 2.13

B Listen and sing.
🎧 TR: 2.14 and 2.15

C Sing and act. 🎧 TR: 2.16

Do you want to come
to my house and play?
Is it far? Can I stay all day?
Sure! There are lots of toys!
For girls and boys?
Yes, let me tell you
the (1) _____.
You go down the path,
(**down the** (2) _____),
between the trees, (**between**
the trees), (3) _____
the beach, (**along the beach**),
and you're there! (**I'm here!**)
You go across
the (4) _____,
(across the river),
past the farm, (past the farm)
under the waterfall,
((5) _____ the waterfall),
and you're there! (I'm here!)

VALUE

Help others.



Self-assessment 2

Today is **1st October**. My birthday is on **7th July**.

Ordinal Numbers 🔊 **TR: 2.17**

1st	first	7th	seventh	13th	thirteenth
2nd	second	8th	eighth	14th	fourteenth
3rd	third	9th	ninth	20th	twentieth
4th	fourth	10th	tenth	21st	twenty-first
5th	fifth	11th	eleventh	30th	thirtieth
6th	sixth	12th	twelfth		

Months of the Year

🔊 **TR: 2.18**

January	July
February	August
March	September
April	October
May	November
June	December

A Listen, read and write. 🔊 **TR: 2.19**

Pablo: What are you doing, Gloria?

Gloria: I'm making party invitations.

Pablo: But today's (1) _____.! Your birthday isn't until (2) _____!

Gloria: I know, but they're not for my party. They're invitations for Celina's birthday party.

Pablo: Oh, I see! Well, when's Celina's birthday?

Gloria: Her birthday is on (3) _____. That's Wednesday, and the party's on Sunday, (4) _____. Do you want to come?

Pablo: Yes, I do! Thanks! And you can come to my birthday party on (5) _____.

B Listen, check and repeat. 🔊 **TR: 2.20**

C Listen again. Match. 🔊 **TR: 2.21**

- Gloria's birthday
- Celina's birthday
- Celina's party
- Pablo's party

- 18th March
- 22nd March
- 4th April
- 9th November

Units 1–2 **Video** The Sami and the Reindeer

A Read and answer.

1. Where is Sápmi?
2. Why is it difficult to live there?
3. Who lives there?

Today we're going to a place where it is very difficult to live – the cold north! Sápmi is a region in the north of Europe. There is snow for a lot of the year and there are some weeks when you don't see the sun! It isn't easy to travel, play outside or grow vegetables. But Sápmi is where the Sami people live. It is their home. Let's go and find out how they live.

A Sami man and his reindeer



B Watch the video. Choose. **Video 1**

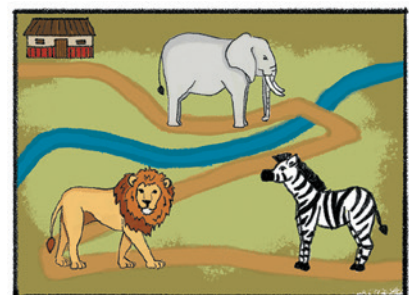
1. The reindeer are important to the Sami for **travel** / **food**.
2. The reindeer find food **in the water** / **under the snow**.
3. The reindeer walk far because **the Sami people move them** / **they need to find food**.
4. The reindeer **swim across the river** / **cross the river in boats**.
5. The Sami people **go** / **don't go** with the reindeer when they migrate.

PROJECT

C Draw a map of an imaginary place. What animals live there? Choose a place and write in your notebook.

D Present your drawing to the class.

Many lions, elephants and zebras live here. I want to live near the elephants ...



A Write the country in your notebook.

- | | |
|-------------|-----------------------|
| 1. It _____ | 5. S _____ h |
| 2. Ja _____ | A _____ |
| 3. Ar _____ | 6. Aus _____ |
| 4. Br _____ | 7. Uk _____ i _____ e |

B Find the incorrect word. Write in your notebook.

- Many young people live here, in this **lake** / **town** / **village**.
- You can swim in the **farm** / **lake** / **river**.
- Lots of wild animals live in this **field** / **forest** / **village**.
- Let's walk through this **forest** / **town** / **mountain**.
- That's a very high **river** / **mountain** / **waterfall**.

C Write the correct word.

her his my our their your

- I've got a blue bike. I ride _____ bike to school.
- Victor often walks to school with _____ friends.
- 'Are _____ parents from Poland?' 'No, they're from Ukraine.'
- There's a new girl in class today. _____ name is Solomiia.
- We love monkeys. _____ favourite monkeys live in Brazil.
- Gina and Raul walk to school. _____ house isn't far.

D Listen and choose the best answer. TR: 2.22

- a. No, I don't. b. No, he doesn't.
- a. Yes, I am. b. It's a big country.
- a. No, he doesn't. He lives in a village.

b. No, I don't. My house is far away.
- a. Yes, she walks through the park.

b. No, she can't go to school today.
- a. In a big house near the river.

b. No, they don't live here.

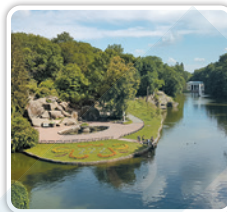
A Listen and repeat. Read. **TR: 2.23**



Dnipro River



Mount Hoverla



Sofiivka Park



Yalpuh Lake

B Listen and put the places from Activity A on the map. **TR: 2.24**



C Listen and complete the sentences in your notebook. **TR: 2.25**

1. The big _____ live on Mount Hoverla.
2. You can go by _____ along the Dnipro River.
3. There are small _____ in the Sofiivka Park.
4. Ducks and _____ live in Yalpuh Lake.

D Tell your classmate about one of the places from Activity B.

PROJECT

E In your notebook, draw and write about your favourite mountain / river / park / lake.



3

Helping Out



Father helping his daughter, Ukraine

A Look at the photo and choose.

1. The father and daughter are in a **garden** / **classroom**.
2. They feel **scared** / **happy**.
3. The man is wearing **a blue jacket** / **an orange shirt**.
4. I **like** / **don't like** this place.

B Work in pairs. Discuss.

1. How do you help your mum and dad?
2. How do you feel?

Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 3.1



cook



do the
washing up



feed
the dog



fix my
bike



go
shopping



make
my bed



practise
the piano



take out the
rubbish



tidy my
bedroom



water the
plants

B Listen and repeat. 🎧 TR: 3.2

C Say.

How do you help out?

I cook breakfast and do the
washing up. How do you help out?

I take out the rubbish.



A girl watering
the plants
in her garden

A Listen and read. TR: 3.3We **never** sleep.We **sometimes** cook with them.He **usually** feeds the cat.My bedroom's **always** tidy.

Go to Grammar Helper p. 108

B Listen and chant. TR: 3.4

On Saturdays and Sundays
we help our mum and dad.

We sometimes cook lunch with them;
we usually feed the cat.

My bedroom's always tidy;
we practise the piano.

We fix our bikes. We never sleep.
And then we play in the park!

C Look and say.

	go shopping	feed the cat	cook	water the plants
Ivan				
Anita				

Ivan always goes shopping.

That's right!

Anita never cooks.

No, she usually cooks.

Lesson 3 Reading

A Listen and repeat. 🎧 TR: 3.5

plastic leader planet recycle

B Listen and read. 🎧 TR: 3.6

Children can help to make a difference in the world!

Melati and Isabel Wijsen are sisters from Bali, Indonesia. Bali is beautiful, but it's got a problem. There are **plastic** bags on beaches, in rivers and in the streets.

The sisters go walking every day. They see plastic rubbish, and it makes them sad.

Melati and Isabel have got a special group called Bye Bye Plastic Bags. The group helps **leaders** understand that plastic is bad for the **planet**. Now, people can't use plastic bags for shopping in Bali.

The sisters **recycle** old clothes to make new bags. They give their bags to shops in Bali. People can use the bags many times. Now, the plastic problem isn't as bad!

C Read again. Choose the correct word.

1. Melati and Isabel are **friends** / **sisters**.
2. Plastic bags **are** / **aren't** a problem in Bali.
3. The sisters go walking every **day** / **week**.
4. Now, people **can** / **can't** use plastic bags for shopping in Bali.
5. They make bags from **old** / **new** clothes.
6. They **give** / **sell** the bags to shops.

Melati and
Isabel Wijsen,
Bali, Indonesia



A Listen and read. **TR: 3.7**

How often do the sisters go walking?

They pick up rubbish **every morning**.

People can use their bags **three or four times a day**.

The recycling lorry comes **once a week**.

I feed the dog **twice a day**.

I help my mum **at the weekend**.

Go to Grammar Helper p. 108

B Listen and find the mistake. Write the correct words in your notebook. **TR: 3.8**

1. On weekdays, Felix and Rita go shopping with their parents.
2. After Rita gets up every afternoon, she makes her bed.
3. Felix takes plastic bottles to the supermarket to recycle them twice a month.
4. Felix feeds the cat twice a day.

C Look and say.

help your teacher	ride your bike
tidy your bedroom	wash your hair

You tidy your bedroom twice a week.

No! I tidy my bedroom every day.

You ride your bike at the weekend.

That's right!

Lesson 5 Phonics

A Listen and say. 🎧 TR: 3.9

igh



night

y



sky

i_e



kite

B Listen. Say the sounds. 🎧 TR: 3.10

n – igh – t	night	r – igh – t	right	m – y	my
fl – y	fly	r – ide	ride	k – ite	kite

C Write **igh**, **y** or **i_e** in your notebook. Listen and chant. 🎧 TR: 3.11

I feel all r____t
when I r____ my b____.
I sm____ every t____
I fl____ my k____.

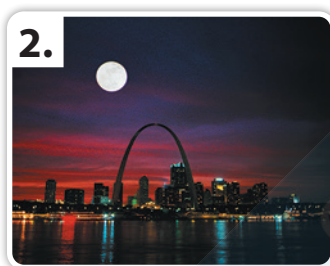


Boys making kites

D Complete the words with *igh*, *y* or *i_e* in your notebook.
Say, listen and repeat. **TR: 3.12**



crocod_____



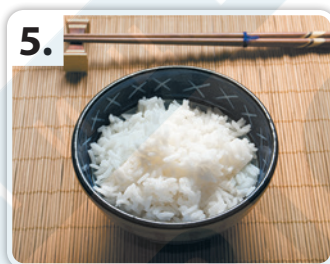
n_____t



p_____apple



Goodb_____e!

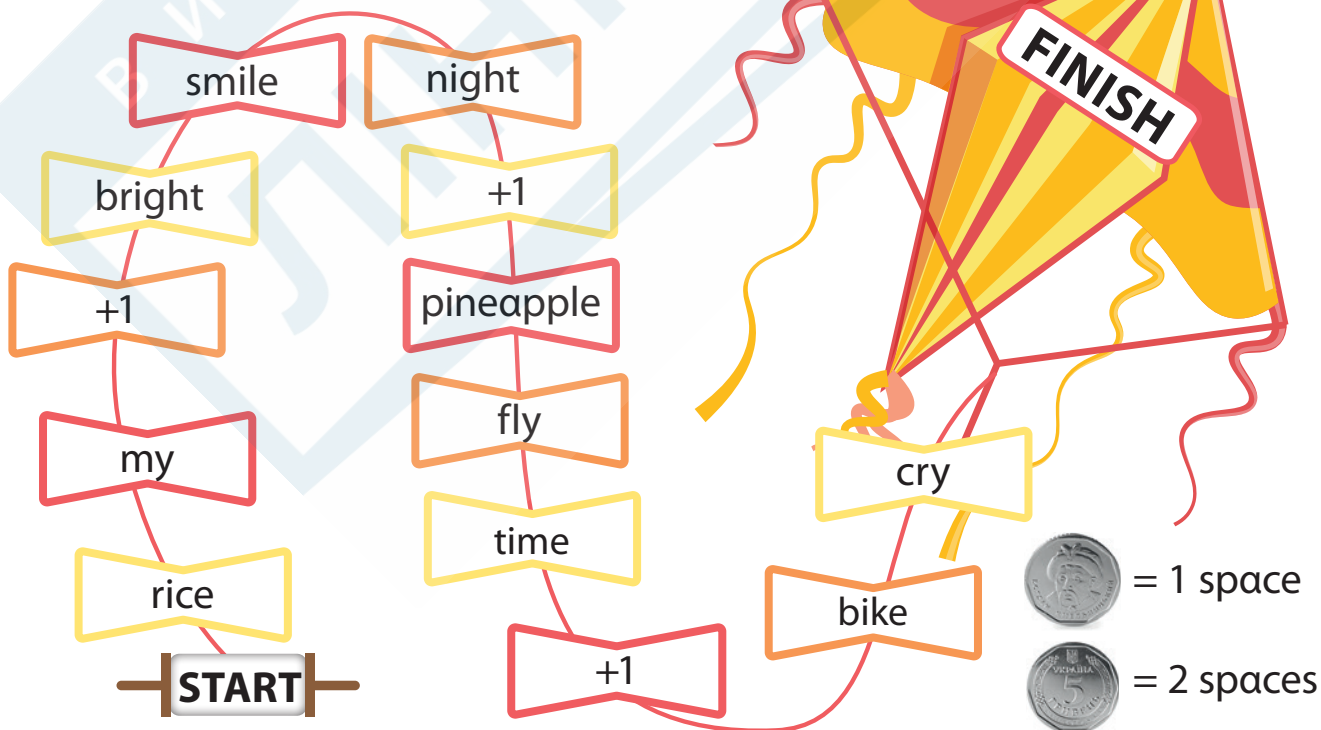


r_____



sk_____

E Play the game and say the words.



Lesson 6 Song



A boy reading a story
to his little sister

- A** Listen, read and write
in your notebook. 🎧 **TR: 3.13**
- B** Listen and sing.
🎧 **TR: 3.14 and 3.15**
- C** Sing and act. 🎧 **TR: 3.16**

I read my sister a story
(1) _____ night.

When it's broken,
I fix my own bike.

I take out the (2) _____
to help my family.

The whole week,
I try to do the right thing.

CHORUS

Do the right thing.

It's the right thing to do.

Do the right thing.

It's the right thing to do.

I (3) _____ my bed
every day.

I (4) _____ the cat
and cook the lunch
my own way.

I (5) _____ my
bedroom. It makes me happy.
The whole week,
I try to do the right thing.

CHORUS

VALUE

Be responsible.



Self-assessment 3

4

Let's Have Fun!



Girls playing in the garden

A Look at the photo and choose.

1. The girls are **inside** / **outside**.
2. The girls are blowing **bubbles** / **balloons**.
3. The dog is **sitting** / **running**.
4. The weather is **sunny** / **rainy**.

B Work in pairs. Discuss.

1. Do you like blowing bubbles?
2. What games do you play?

Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 4.1



bake



collect
stickers



do puzzles



dress up



make
things



play computer
games



play hide-
and-seek



read
comics



roller-
skate



watch
films

B Listen and repeat. 🎧 TR: 4.2

C Say.

What are your hobbies?

I bake cakes. What
are your hobbies?

I do puzzles.



A Listen and read. 🎧 TR: 4.3

I like doing puzzles.

Jana **likes** playing computer games.

Maz **doesn't like** reading comics.

Go to Grammar Helper p. 108

B Listen and chant. 🎧 TR: 4.4**CHORUS**

*We don't like doing all the same things.
But that's OK! That's OK.*

Maz likes doing puzzles,
but he doesn't like dressing up.
Jana likes dressing up,
but she doesn't like baking with her mum.
Me? I like baking with my mum,
and I like collecting stickers.

CHORUS**C** Find and say five things you and your friends like.

I like roller-skating.

I do too.

I don't.

I like playing hide-and-seek.

I do too.

I do too.

Yay! We all like playing hide-and-seek!

Boys playing
with a toy
plane on a
beach in Cape
Town, South
Africa

Lesson 3 Reading

A Listen and repeat. TR: 4.5

stick teenager be interested in real

B Listen and read. TR: 4.6

A hobby horse is a horse's head on a **stick**. Hobby horses are toys for young children. But in Finland, older children and **teenagers** are still playing with hobby horses. They are doing it as a sport – hobbyhorsing. They run, dance and jump, the same as they can do on a horse, but they do it with a toy horse!

But do these children also like riding real horses? Yes, they do. Many of them **are interested in** horses. They practise so that they can jump very high and run fast, just like **real** horses! They practise walking like a horse. They can even make their own hobby horses!

C Read again. Complete the sentences.

jump make sport stick teenagers

1. A hobby horse is a _____ with the head of a horse on the top.
2. Hobbyhorsing is a _____.
3. It is very popular with _____ in Finland.
4. They have to _____ high to be good at hobbyhorsing.
5. Children can _____ their own hobby horses.



A competitor at the hobbyhorsing championships in Vantaa, Finland

A Listen and read. TR: 4.7

Do the children **like** riding real horses?

Yes, they **do**. / No, they **don't**.

Does the girl **like** riding her hobby horse?

Yes, she **does**. / No, she **doesn't**.

Go to Grammar Helper p. 108

B Listen and complete in your notebook.

 TR: 4.8

- _____ children _____ playing with hobby horses?
_____, they _____. They are a popular toy.
- _____ Alisa like _____ with her hobby horse?
_____, she _____. She loves it!
- _____ old people _____ hobbyhorsing?
_____, they _____.
- _____ your sister like _____ horses?
_____, she _____. She thinks they're scary!

C Look. Ask and answer.

	riding horses	playing football	dressing up
Alex	✓	✗	✗
Kate	✓	✓	✗
Max	✗	✓	✗
Anna	✓	✗	✗

Does Alex like riding horses?

Yes, he does.

Lesson 5 Phonics

A Listen and say. 🎧 TR: 4.9

ow



snow

oa



coat

o_e



stone

B Listen. Say the sounds. 🎧 TR: 4.10

w – i – n – d – ow window	kn – ow know	c – oa – t coat
h – ome home	cl – ose – d closed	

C Write **ow**, **oa** or **o_e** in your notebook. Listen and chant. 🎧 TR: 4.11

Are you at h___?

Can I call you on the ph___?

I kn___ it's sn___ing,

but let's put on our c___ts

and thr___ sn___ balls

at th___ trees.



Boys playing
in the snow

D Complete the words with **ow**, **oa** or **o_e** in your notebook.
Say, listen and repeat. [🔊 TR: 4.12](#)



yell_____



rainb_____



g_____t



b_____t



n_____



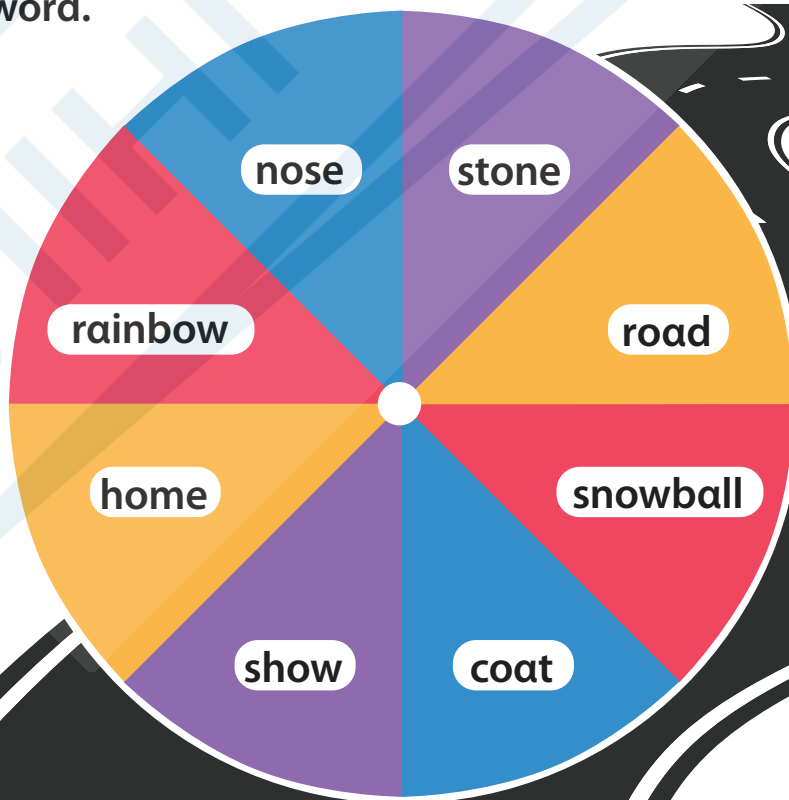
h_____

E Spin. Say the word.

ow

oa

o_e



Lesson 6 Song



A boy looking out the window of a caravan

Look out of the window.

It's (1) _____! Oh no!

We can't play football;
we've got to stay at home.

The park is closed, so what can we do?

I (2) _____ like watching TV.
I want to play with you.

Do you like doing (3) _____?

No, I don't.

Do you like (4) _____
cakes? No, I don't.

Look out of the window.

What can we do?

I don't like playing computer games.
I want to play with you.

I (5) _____ playing
hide-and-seek, and I know you like
that too. Yes! You count to ten
and I'll hide from you!

A Listen, read and write
in your notebook.

🔊 TR: 4.13

B Listen and sing.

🔊 TR: 4.14 and 4.15

C Sing and act. 🔊 TR: 4.16

VALUE

Look after your friends.



Self-assessment 4

A Play.

Cable Cars!

FINISH
14

How do you help your mum and dad?

(page 27)

13

Write and say:
I **always** sleep at **n_____t**.

(page 32)

12

Say three things you and your friends like.

(page 37)

8

She rides her bike _____
weekend.

(page 31)

9

Write and say the word:
yell_____.

(page 41)

10

Where do children do a sport with hobby horses?

(page 38)

11

Write and say:
never, sometimes, _____, always.

(page 29)

7

Say the words:
coat, home.

(page 40)

6

The recycling lorry comes on Saturdays. It comes _____
a week.

(page 31)

5

I tidy my room **every day**. My room is _____ clean.

(page 29)

4

Jana likes _____
computer games.

(page 37)

START
1

Say two things you do to help out at home.

(page 28)

2

Say two things you **like doing** after school.

(page 36)

3

Where are Melati and Isabel from?

(page 30)

Units 3–4 Reading Challenge

A Do you like music? What kind of music do you like?

I really like music. I like fast music because I like dancing!



Christopher Nguyen
at the Waters Edge
Lodge, Alameda, US

Helping Hands

Christopher Nguyen lives in Alameda, California, US. He likes playing the piano. Every two weeks after school on Fridays, he visits the Waters Edge Lodge. It is a place for senior citizens. The senior citizens usually like doing puzzles and watching TV after dinner. When Christopher comes to play the piano for them, they all stop to listen.

Christopher likes making people happy. He looks at people's faces to see how they are feeling. Then he chooses the kind of music to play on the piano. He can play many different kinds of music.

Christopher is usually very shy. He doesn't like talking in front of his classmates at school. When he plays the piano, he doesn't feel shy. He feels very happy. And he likes being with the people at the Waters Edge Lodge.

B Listen and read. What does Christopher do after school? TR: 4.17

C Read again. Write the correct word.

1. He visits the Waters Edge Lodge on _____.
2. Christopher makes the senior citizens feel _____.
3. At school, Christopher is usually very _____.
4. He likes being with the _____ at the Waters Edge Lodge.

Fridays happy
people shy

D What do you like doing in your free time? How does it make you feel?

I like dressing up. It makes me feel silly.

A Write the correct word in your notebook.

bed bedroom dog piano shopping washing up

On Saturday mornings, I make my (1) _____ and tidy my (2) _____. I always remember to feed the (3) _____. Then, I usually go (4) _____ with my dad. After lunch, my brother and I do the (5) _____. Then, I do my homework or I practise the (6) _____.

B Listen and match. TR: 4.18

- | | |
|--------------------------------|---------------------------|
| 1. Emma likes _____. | a. baking |
| 2. Fabio likes _____. | b. doing puzzles |
| 3. Fabio's dad likes _____. | c. making things |
| 4. Emma's mum likes _____. | d. playing computer games |
| 5. Emma's brother likes _____. | e. roller-skating |

C Write the correct words in your notebook.

at the weekend every day how often once a week
three times a week twice a day

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1.	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓	✓✓
2.	✓			✓			✓
3.						✓	✓
4.			✓				
5.	✓	✓	✓	✓	✓	✓	✓
6.	?	?	?	?	?	?	?

- I wash my face _____.
- She rides her bike _____.
- We go to the park _____.
- They have English class _____.
- He sees his grandparents _____.
- _____ do you see your grandparents?

Culture Ukrainian Children's Day

A Listen and repeat. Read.  **TR: 4.19**



best friend



family



game



hug



smile

B Listen. What do the children need to be happy? Complete the table in your notebook.  **TR: 4.20**

	a. best friend	b. family	c. game	d. hug	e. smile
Sofiia					
Danylo					
Maksym					

C Listen again. Write T (true) or F (false) in your notebook.  **TR: 4.21**

- Children's Day is a special day for teachers.
- Sofiia loves spending time with her best friend.
- Maksym feels happy when he plays computer games.
- Danylo likes playing football and board games.

D Tell your classmates what makes you happy.

My family make me happy.

PROJECT

E Make *A happy child* book. Draw and write about things children can do to feel happy.



5

Who's Hungry?



Ukrainian soup
with pickles on
the wooden table

A Look at the photo. Read the sentences and say T (true) or F (false).

1. The soup is in a metal bowl.
2. There's a spoon in the soup.
3. There are some vegetables.
4. The table is made of glass.

B Work in pairs. Discuss.

1. What food do you like eating?
2. How often do you eat out with your friends or family?

Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 5.1



milkshakes



noodles



pancakes



pasta



salad



sandwiches



sauce



soup



vegetables

B Listen and repeat. 🎧 TR: 5.2

C Ask and say.

Do you like pasta?

Yes, I do! What about you?

I like noodles!

Mermaid snacks
in a café, Thailand



A Listen and read. **TR: 5.3****Countable nouns** **Uncountable nouns**There's **a sandwich**. There's **some juice**.There are **some noodles**. There's **some water**.There are **lots of things** to eat. There's **lots of sauce**.There aren't **any milkshakes**. There isn't **any salad**.Are there **any pancakes**? Is there **any water**?*Go to Grammar Helper p. 109***B** Listen and chant. **TR: 5.4**

There's a snack bar down the street.

There are lots of things to eat.

There isn't any salad, but that's OK.

There are noodles as a yummy treat.

There's some fruit juice for us all.

Some cheese sandwiches – big and small.

There aren't any milkshakes,
but that's all right.There are pancakes with lots of chocolate
sauce!**C** Draw in your notebook and ask.

Are there any eggs in your fridge?

Yes, there are. There are six.



Lesson 3 Reading

A Listen and repeat. TR: 5.5

cup plate straw bottle glass

B How are restaurants good and bad? Listen and read. TR: 5.6

Don't Waste Food ... and Plastic!

Eating at restaurants is fun. You can spend time with family and friends. But eating in restaurants can be bad for the planet.

Food in restaurants is usually delicious. Many people ask for more food than they can eat. Lots of the food goes into the bin. Farmers use 70 per cent of the world's water to grow the world's food. So, wasting food is wasting water too!

Some restaurants use lots of plastic: **cups, plates, straws** and **bottles** too. This makes lots of plastic waste. This plastic often goes into rivers and seas. It's very bad for wildlife and humans.

Here are some ideas to try:

- Always ask: 'Can I have a **glass** of water with no straw, please?'
- Don't ask for more food than you can eat.
- Don't ask for plastic knives and forks.

C Read again and complete. bin plastic restaurants straw

1. Many people like going to _____ to eat.
2. Lots of food goes into the _____.
3. Some restaurants use lots of _____ that goes into rivers and seas.
4. Ask for a glass of water with no _____.

Plastic
waste
floating
in the sea

A Listen and read. 🎧 TR: 5.7

Can I have **a glass of** water please?
 Can I have **a bottle of** juice, please?
 Can I have **a bowl of** rice, please?
 Can I have **a plate of** pasta, please?
 Can I have **a slice of** bread, please?
 Can I have **a bag of** grapes, please?

Go to Grammar Helper p. 109

B Listen. Complete the notes in your notebook. 🎧 TR: 5.8

1. _____ of soup
 _____ of noodles
2. _____ of pasta
 _____ of juice
3. _____ of pizza
 _____ of salad
 _____ of strawberry milkshake

C Ask and answer.

Can I help you?

Yes. Can I have a bowl of pasta, please? And a glass of pineapple juice?

Yes, of course. Here you are.

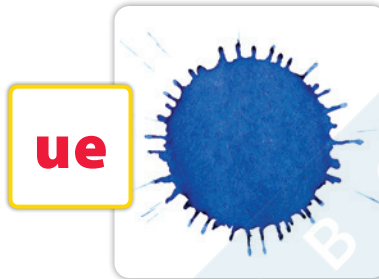
Thank you.

Lesson 5 Phonics

A Listen and say. [🔊 TR: 5.9](#)



moon



blue



flute

B Listen. Say the sounds. [🔊 TR: 5.10](#)

n – oo – d – l – es noodles	ch – oo – se choose	bl – ue blue
T – ue – s – d – ay Tuesday	r – ule – r ruler	h – uge huge

C Write **oo**, **ue** or **u_e** in your notebook. Listen and chant. [🔊 TR: 5.11](#)

On T__sdays I ch__se
n__dles – h__, bl__,
two-metre n__dles.

How do I know they're two
metres? My r__r's two metres,
and so are my n__dles!



A noodle-making show

D Complete the words with **oo**, **ue** or **u_e** in your notebook. Say, listen and repeat. **TR: 5.12**



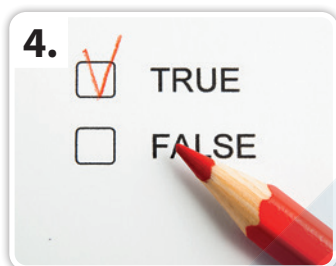
z_____



comp_____r



ball_____n



tr_____



bedr_____m



J_____

E Play *Bingo*! Draw a Bingo card in your notebook. Choose and write nine words. Take turns to say the words.

moon

zoo

true

flute

balloon

noodles

Tuesday

cube

spoon

blue

ruler

June

Phonics

B I N G O



Lesson 6 Song



Blue pancakes with blueberries and coconut chips

A Listen, read and write in your notebook.

🔊 TR: 5.13

B Listen and sing.

🔊 TR: 5.14 and 5.15

C Sing and act. 🔊 TR: 5.16

VALUE

Try new things.

Welcome to the Huge Crazy Snack Food Bar!

Most restaurants are boring, but this one is fun.

There are lots of crazy things to choose from.

So can I have a green
(1) _____ with noodles and juice?

And my friend wants blue
(2) _____ ...
with some lemonade
(3) _____ !

Welcome to the Huge Crazy Snack Food Bar!

Other restaurants are boring, but this one is cool.

There is lots of crazy food to choose from.

So can I have a cheese smoothie with (4) _____ and fruit?

Then some dinosaur eggs ...
in a mango (5) _____ ?



Self-assessment 5



Brother and sister
holding hands

A Look at the photo. Answer the questions.

1. What are the children doing?
2. Where are the children?
3. How are they feeling?

B Work in pairs. Discuss.

1. What do you do with your friends in the park?
2. Do you look the same as your friends?

Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 6.1



a beard



a moustache



dark hair



light hair



curly hair



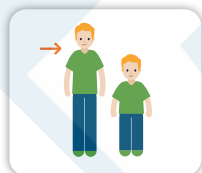
straight hair



fat



thin



tall



round face

B Listen and repeat. 🎧 TR: 6.2

C Describe.

She's got straight hair.

Yes!

This girl?



A Listen and read. **TR: 6.3**

short → **shorter**

I'm **shorter than** the giant.

thin → **thinner**

I'm **thinner than** him.

long → **longer**

His hair is **longer than** her hair.

round → **rounder**

Carl's face is **rounder than** his brother's face.

Go to Grammar Helper p. 109

B Listen and chant. **TR: 6.4**

I'm tall. I'm tall.

Are you taller than the giant?

No, I'm not. I'm shorter than him.

I'm thin. I'm thin.

Are you thinner than the giant?

Yes, I am. I'm thinner than him.

Is his beard, his beard

straighter than your beard?

Beard? Beard? I haven't got a beard!

C Ask and guess.

I'm thinking of a girl.

Is she taller than me?

No, she isn't.

Is her hair longer than my hair?

Yes, it is!

**A giant in a forest
in Copenhagen,
Denmark**

Lesson 3 Reading

A Listen and repeat.

🔊 TR: 6.5

metre
take two hours
die almost

A woman showing
off her long hair

B Look at the photo. What is special about this person?

C Listen and read. 🔊 TR: 6.6

Amazing People!

Is your hair long? Yes? But it's shorter than Xie Qiuping's hair. She's from China, and her hair is 5.6 **metres** long! She's got the longest hair in the world.

There's a man in India who has got the longest moustache in the world. Ram Singh Chauhan's moustache is longer than 4 metres! Ram says it **takes two hours** to wash his moustache every day.

Sultan Kösen is from Turkey. He's the tallest person in the world. He's 251 centimetres tall! He's also got the biggest hands!

The world's shortest man, Edward Niño Hernández from Colombia, is only 72 centimetres tall!

And the oldest person? Jeanne Calment was 122 years old when she **died** in 1997. **Almost** all of the oldest people in the world are women.

D Read again. Match.

1. Xie Qiuping
2. Ram Singh Chauhan
3. Sultan Kösen
4. Edward Niño Hernández
5. Jeanne Calment

- a. 72 centimetres
- b. 122 years
- c. 560 centimetres
- d. 251 centimetres
- e. 429 centimetres



A Listen and read. 🎧 TR: 6.7

long → **longest**

tall → **tallest**

big → **biggest**

She's got **the longest** hair in the world.

He's **the tallest** person in the world.

He's got **the world's biggest** hands.

Go to Grammar Helper p. 109

B Listen. Write T (true) or F (false) in your notebook. Correct the false sentences. 🎧 TR: 6.8

1. Giraffes are five metres tall. They're the tallest animals in the world.
2. The shortest snake in the world is the thread snake.
3. The smallest book in the world's got 20 pages.

C Find out.

big dark light
long loud old short
small tall young

bag brother dad
grandparents hair mum
pencil case shoes sister

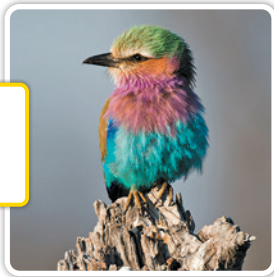
How old is your sister?

She's 14.

Lesson 5 Phonics

A Listen and say. 🎧 TR: 6.9

ir



bird

or



sweetcorn

ar



shark

B Listen. Say the sounds. 🎧 TR: 6.10

b – ir – th – d – ay birthday	d – ir – t – y dirty	sh – or – t short
m – or – n – i – ng morning	d – ar – k dark	c – ar car

C Write *ir*, *or* or *ar* in your notebook. Listen and chant. 🎧 TR: 6.11

It's six in the m____ning,
I'm in a T-sh____t and sh____ts.
I don't go in the c____,
I love running and sp____ts.

I leave the house in the d____k,
and I walk to the p____k.
When I hear the b____ds,
that's when I st____t.

A boy stretching
in the morning



D Complete the words with *ir*, *or* or *ar* in your notebook.
Say, listen and repeat. **TR: 6.12**



sk__t



g__l



h__se



f__m



guit__



transp__t

E Play the game. Spin and say the words.

START!	park	bird	fork
transport	shirt + skirt	Go ahead 2 spaces	car + star
horse + sp__	shark + guit__	girl + T-__	FINISH!



A girl in a village, Peru

A Listen, read and write in your notebook.

🔊 TR: 6.13

B Listen and sing.

🔊 TR: 6.14 and 6.15

C Sing and draw. 🔊 TR: 6.16

VALUE

Accept differences.

CHORUS

*For my sister's birthday,
I'm drawing a picture,
a beautiful picture,
a picture of her.*

Her (1) _____ is round,
her nose is small,
her hair is short,
she's very (2) _____.

Her (3) _____ is big,
she smiles a lot.
I wonder how many teeth
she's got!

CHORUS

No, no, no! That's not right!
She's got (4) _____
_____ – darker hair
than that!

Yes, that's right.
That's perfect now,
and look! She's wearing
my favourite hat!

CHORUS



Self-assessment 6

So and neither

A: I go to the park at the weekend.

A: I don't like tomatoes.

B: **So** do I.B: **Neither** do I.**A Listen and read. Complete the table in your notebook. 🎧 TR: 6.17**

	a. crocodiles	b. snakes	c. bats	d. ants
Tom				
Sofia		☹️		

Tom: We've got a snake in our classroom at school. Do you like snakes?

Sofia: No, I don't. They're scary.

Tom: Our snake isn't. She's very small. What animals do you like?

Sofia: Hmm ... bats. We sometimes see them in our garden. I love bats.

Tom: So do I. They're clever. But a lot of people don't like bats.

Sofia: It's the same with crocodiles.

Tom: Ooh, no! I don't like crocodiles!

Sofia: Neither do I. I don't like any big animals like that.

Tom: And small animals? What about insects? Do you like ants?

Sofia: Yes! I like looking at ants.

Tom: So do I. They're amazing!

B Listen and repeat. 🎧 TR: 6.18**C Say *So do I* or *Neither do I*.**

1. I live in a big town.
2. I never have pancakes for breakfast.
3. I don't ride my bike to school.
4. I eat pizza once a week.

Units 5–6 Reading Challenge

A Look at the photo. Answer the questions.

1. What are the people looking at?
2. Why are they wearing glasses?

B Listen and read. Why is it difficult to see eclipses? [TR: 6.19](#)



Solar Eclipses

Is it a bird? Is it a plane? No, these people are looking at the sky to watch a solar eclipse! A solar eclipse is when the moon goes between the earth and the sun. The moon stops the sun's light from getting to the earth, so it is darker than usual in the daytime. It's a very unusual event, and it changes animals' behaviour. Birds stop singing, for example.

You can only see eclipses in one small part of the earth and only for a few minutes, so you must be in the right place at the right time. Also, they don't happen very often in each place. Some people love watching eclipses, so they travel all round the world to see them.

It isn't safe to look at an eclipse. The sun's rays can hurt your eyes, so you must never look at the sun! Wear special eclipse glasses or make a 'pinhole viewer'. Make a small hole in a piece of paper and hold it over another piece of paper. You can see the shape of the eclipse on the paper.

C Read again. Write T (true) or F (false) in your notebook.

1. During solar eclipses, the earth is between the sun and the moon.
2. A solar eclipse makes the day longer than usual.
3. Solar eclipses don't happen very often.
4. Birds sing different songs when there is an eclipse.
5. You can't see a solar eclipse everywhere in the world at the same time.

A Write the word in your notebook.

milkshakes pasta sandwiches soup vegetables

1. Carrots, peas and potatoes are _____.
2. People in Italy eat lots of _____. Spaghetti is my favourite.
3. _____ are slices of bread with cheese or meat between them.
4. _____ are usually strawberry or chocolate.
5. You often eat _____ with bread.

B Listen and choose. 🎧 TR: 6.20



1. Who is Rita's uncle?
2. Who is Rita's dad?
3. Who is Naomi?
4. Who is Nadine?
5. Who is Ben's best friend?
6. Who is Oliver?

C Complete in your notebook.

1. Yaroslav's hair is _____ (long) than my hair.
2. Lily's got the _____ (dark) hair in the class.
3. Maksym's got a _____ (big) pencil case than Olena.
4. I'm not the _____ (tall). Olha's _____ (tall) than me.

D Complete the sentences.

1. The girl is eating a _____ of watermelon.
2. The woman is drinking a _____ of orange juice.



Culture Ukrainian Literature Heroes

A Listen and repeat. Read. **TR: 6.21**



brave



clever



kind



strong

B Listen. Complete the table in your notebook. **TR: 6.22**

	a. stronger	b. kinder	c. braver	d. cleverer
Kotyhoroshko				
Ivasyk-Telesyk				

C Listen again. Write T (true) or F (false) in your notebook. **TR: 6.23**

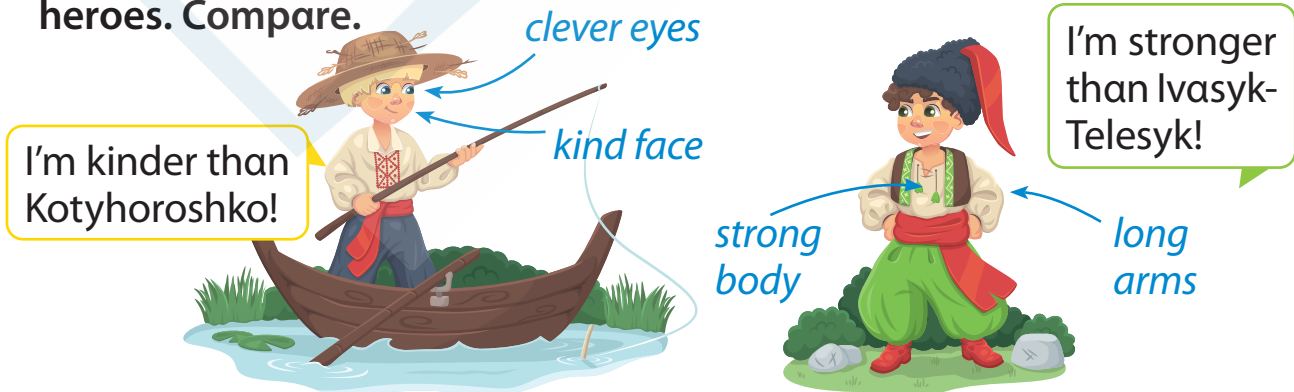
1. Ivasyk-Telesyk helps his brothers and sister.
2. Kotyhoroshko is stronger than a big snake.
3. Ivasyk-Telesyk helps his parents all the time.
4. The children want to draw Kotyhoroshko in their comic.

D Make a list of your favourite heroes. Compare them. Use the words in the box.

brave clever
kind strong

PROJECT

E Make a *My Favourite Heroes* poster. Draw and write about two heroes. Compare.



7

Body and Mind



Father with his daughter
in a kayak, Ukraine

A Look at the photo. Answer the questions.

1. Where are they?
2. What are they doing?
3. How do they feel?
4. What's the weather like?

B Work in pairs. Discuss.

1. What healthy things do you do?
2. What do you do that isn't healthy?

Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 7.1



back



a cold



a cough



ill



medicine



shoulder



a sore neck



stomach



tooth
(two teeth)



toothache

B Listen and repeat. 🎧 TR: 7.2

C Write. Ask and say.

arm back ear eye foot
head leg neck shoulder
stomach tooth

I've got ... ache

I've got a sore ...

What's the matter? Ah!
Have you got a sore neck?

Yes!



Children playing doctor
in Berlin, Germany

A Listen and read. **TR: 7.3**

I **must** drink some water.
 You **must** sit down now.
 He / She **must** go to the dentist.
 They **must** get some medicine.
 You **must not** run. / You **mustn't** run.
 He / She **mustn't** eat any more pancakes.
 They **mustn't** play with the tablet at night.

Go to Grammar Helper p. 110

B Listen and chant. **TR: 7.4**

What's the matter? Can I help?
 I've got a sore leg. I've got a sore leg.
 You must sit down now. You mustn't run.
 Thank you, doctor. Thanks very much.
 What's the matter? Are you ill?
 I've got stomach ache.
 I've got stomach ache.
 You must drink hot water.
 You mustn't eat chocolate.
 Thank you, doctor. Thanks very much.

C Act and say.

Hello. What's the matter?

I've got a sore leg.

You must stay at home.
 You mustn't walk.

Thank you, doctor!

Lesson 3 Reading

A Listen and repeat. TR: 7.5

calm worry grade

B Listen and read. TR: 7.6

Feeling Good

It isn't always easy to learn at school. When do you learn well? First thing in the morning? After you play in the playground? Children at Bronxville Elementary School in the US do yoga. They say it's fantastic. It helps them to be **calm** and not to **worry** or get angry. When they are calm, the children get good **grades** in exams. They say it's good to do yoga because they can study and learn better.

Next time you want to learn well at school or study well at home, try yoga! It's quick and easy to do. You can do it in the playground or in your classroom, sitting at your desk! You can do it in 15 minutes ... or just two! Go on! Give it a go!

C Read again. Write T (true) or F (false) in your notebook.

1. The children at Bronxville Elementary School do yoga.
2. They don't like doing yoga.
3. Yoga can help you when you are angry.
4. Yoga isn't good to do before an exam.
5. You must do yoga outside in the playground.



A Listen and read. 🎧 TR: 7.7

It's **good** to do yoga.

It's **fun** to do yoga with your friends at school.

It's **healthy** to eat lots of fruit and vegetables.

It's **not healthy** to drink lots of sugary drinks.

It **isn't** always **easy** to learn at school.

Go to Grammar Helper p. 110

B Listen. Complete the notes. 🎧 TR: 7.8

1. What is important to do before school?

It's important to _____.

2. What isn't fun to do when you are tired?

It isn't fun to _____.

3. What is silly to do on a school night?

It's silly _____.

4. What is healthy to do on hot days?

It's _____.

C Discuss. Use the words below.

At school It's easy to ... It's fun to ...

It's important to ... It's wrong to ...

do your best play games play sports

shout in a lesson study hard

At school, I think it's easy to make friends.

Yes, I agree!

Children doing
yoga at school, US

Lesson 5 Phonics

A Listen and say. 🎧 TR: 7.9



shout



mouse



flower



down

B Listen. Say the sounds. 🎧 TR: 7.10

n – ow n <u>ow</u>	d – ow – n d <u>ow</u> n
b – ou – n – ce b <u>ou</u> nce	pl – ay – gr – ou – nd playgr <u>ou</u> nd

C Write **ou** or **ow** in your notebook. Listen and chant. 🎧 TR: 7.11

Let's bounce up and down,
and let's all shout about it,

how we jump arownd,
arownd the town, now.



Children jumping
in a forest

D Complete the words with **ou** or **ow** in your notebook.
Say, listen and repeat.  **TR: 7.12**



br___n



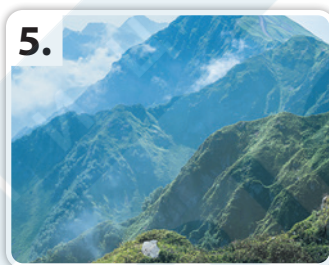
h___se



sh___er



c___



m___ntain



playgr___nd

E Play *Bingo*! Draw a Bingo card in your notebook.
Choose and write nine words. Take turns to say the words.

shout
mouse
flower
down
house
bounce
shower
brown
cow
now
mountain



Phonics		
B	I	N



Lesson 6 Song



Traditional dancing, Indonesia

A Listen, read and write in your notebook.

🔊 TR: 7.13

B Listen and sing.

🔊 TR: 7.14 and 7.15

C Sing and dance. 🔊 TR: 7.16

VALUE

Stay in shape.

Come on, everyone!
Get up from your chairs.
It's time to move around now!
Let's go downstairs!
Let's go into the playground
and count to three.
Just shake your (1) _____
and shout with me!

Put your (2) _____ in the
air. Now bounce up and down.
With your right foot forward,
then change your feet around.
Step left, left, left, now right,
right, right.

It's easy to (3) _____
all day and all night.

Now walk with me and move
your (4) _____ around.

Put your hands on your
(5) _____ and step up and
down.

Our friends are all dancing.

One ... two ... three ...

Now everyone is doing this
dance with me.



Self-assessment 7



Khotyn Fortress,
Chernivtsi region, Ukraine

A Look at the photo and choose.

1. The building is **short** / **tall**.
2. It's **new** / **old**.
3. There are **four** / **five** towers.
4. I can see **water** / **snow** around the fortress.

B Work in pairs. Discuss.

1. How old is this fortress? 80, 800 or 8000 years old?
2. Do you want to visit this place? Why?

Lesson 1 Vocabulary

A woman looking at some Maya pottery in the Illuminada Cave, Guatemala



A Listen and point. 🎧 TR: 8.1



climb trees



cry



cycle to school



laugh



walk to school



need water



sail



stay at home



wait for the bus

B Listen and repeat. 🎧 TR: 8.2

C Act and say.



A Listen and read. 🎧 TR: 8.3

B Listen and chant. 🎧 TR: 8.4

The ancient Maya people
lived in Mexico long ago.
Their cities were amazing, there's
lots that we now know.

They didn't use electricity.
They cooked on fires, of course.
They walked to places, didn't drive
and didn't travel by horse.

The people farmed and sailed
and cooked,
painted pictures on the walls.
They loved the taste of chocolate
and played a sport with balls.

The ancient Maya people
lived in Mexico.

They **walked** to many places.

They **cooked** on fires.

They **didn't drive**.

They **didn't use** electricity.

They **didn't travel** by horse.

Go to Grammar Helper p. 111

C Say.

climb mountains
cook burgers cycle to school
laugh at videos on the Internet
play football use electricity

The Maya people didn't
cycle to school. They walked.

A Listen and repeat. 🔊 TR: 8.5**B** Look at the images. How are they different?**C** Listen and read. 🔊 TR: 8.6

Egypt Long Ago

The Ancient Egyptians lived in North Africa, along the River Nile, 4,500 years ago. They are one of the oldest **civilisations** in history. They **invented** many things we use today, like clocks and sailing boats. They even invented toothpaste! Ancient Egyptians didn't write down their history, so many things about this time are a **mystery**.

One of the mysteries is the Great Sphinx of Giza. It is one of the oldest and largest **statues** in the world. It's got the head of a man and the body of a lion! It is 20 metres tall. Did they make it with machines? No, they didn't. Most people think it took 100 men three years to make the statue. Nobody knows for sure exactly how old it is, or why they made it. One thing is for sure: it didn't look like it does today!

D Read again. Write T (true) or F (false).

1. The Ancient Egyptians lived in North America.
2. They invented toothpaste.
3. They wrote down their history.
4. It's got an animal's body.
5. Today it looks the same as it did long ago.



This is what some people think the Great Sphinx looked like long ago



A Listen and read. 🎧 TR: 8.7

B Listen. Answer the questions with **Yes, he / it / they did** or **No, he / it / they didn't** in your notebook. 🎧 TR: 8.8

1. Did Dad know the Ancient Egyptians invented clocks and sailing boats?
2. Did the Ancient Egyptians invent toothpaste?
3. Did the Ancient Egyptians invent toothbrushes?
4. Did one of the oldest statues in the world come from Egypt?
5. Did Dad and Charlie find the Great Sphinx on the Internet?

Go to Grammar Helper p. 110

Did the Ancient Egyptians invent sailing boats?

Yes, they **did**.

Did they make the Great Sphinx with machines?

No, they **didn't**.

C Ask and answer.

clothes family films food friends
Internet lessons sports transport

Did you have lessons about the Ancient Egyptians today?

Yes, I did.

The Pyramids of Giza and the Great Sphinx, Cairo, Egypt

Lesson 5 Phonics

A Listen and say. 🎧 TR: 8.9

air



chair

are



scare

ar



parents

ear



bear

B Listen. Say the sounds. 🎧 TR: 8.10

air air	h – air hair	squ – are square
p – ar – ent – s parents	b – ear bear	w – ear wear

C Write **air**, **are**, **ar** or **ear** in your notebook. Listen and chant. 🎧 TR: 8.11

Where's Claire? She's not there.
No, she's with her p_____ents
and her teddy b_____.

Who's sitting in the big ch_____?
Is that her b_____?
Oh, no! Don't cut his h_____!

A mother
and daughter
having a tea
party with
teddy bears



D Complete the words with *air*, *are*, *ar* or *ear* in your notebook.
Say, listen and repeat.  **TR: 8.12**



squ____



w____



p____



h____



armch____

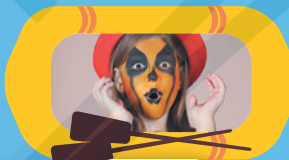


grandp____ents

E Play a *Hit or Miss* phonics game. Choose four words.
Take turns to guess your partner's words.



hair



scare



parents



bear



tear



square



wear



airport



grandparents



armchair

Lesson 6 Song



Boys playing
basketball,
Havana, Cuba

- A** Listen, read and write in your notebook.
🔊 TR: 8.13
- B** Listen and sing.
🔊 TR: 8.14 and 8.15
- C** Write and sing. What did you do last weekend? 🔊 TR: 8.16

VALUE

Be interested in others.

CHORUS

*Monday, Monday,
we're back at school.
Saturday, Sunday,
was your weekend cool?*

Did you go anywhere?

Yes, I (1) _____ the fresh air.
We walked from home,
and we stopped at the square.

Did you go to the park?

No, we didn't this time.
But we went to the
(2) _____. It finished at nine.

CHORUS

Did you (3) _____ a good
time? Yes, I did. It was great.
We watched some TV,
and we stayed up late.
Did you see your friends?
Yes, I (4) _____ with Mark.
We played on our roller skates
in the park.

CHORUS

Did you play any sports?
Yes, I played (5) _____.
I'm quite good at it, in fact.
I'm not bad at all.
And after the match?
We played computer games.
We (6) _____ to music
the rest of the day.

CHORUS



Self-assessment 8

Making suggestions

Why don't we go for a walk?

Shall we go for a walk?

Saying yes

Yes, OK.

Yes, let's do that.

Saying no

I'm **not** sure.

No, I don't want to.

A Listen and complete in your notebook. 🎧 TR: 8.17

Jia: Hi Kun!

Kun: Hello, Jia. Would you like to do something with me today?

Jia: Yes, OK. What do you want to do?

Kun: It's a nice (1) _____ day.

Jia: Yes, it is. Shall we go to (2) _____?

Kun: I'm not sure. I went to the beach (3) _____.

Why don't we play (4) _____ at the sports centre?

Jia: No, I don't want to. I haven't got a tennis racket.

Kun: OK. Then let's play (5) _____.

Jia: Yes, let's do that. What shall we play?

Kun: Why don't we play hide-and-seek? There are lots of places to hide in (6) _____.

Jia: OK. That sounds like fun! Come on, Kun! Shall I count first, or do you want to?

Kun: You can. I want to hide.

B Listen, check and repeat. 🎧 TR: 8.18
C Choose.

1. It's a **sunny / cloudy** day.
2. **Jia** wants / **Jia and Kun** want to go to the beach.
3. Jia can't play tennis because he hasn't got **any money / a tennis racket**.
4. Kun wants to play **a game / football**.
5. **Jia / Kun** is going to count and **Jia / Kun** is going to hide.

D Ask and say.

Why don't we go swimming?

Yes, let's do that!

Units 7–8 **Video** The Taos Pueblo

A Read about the villages of the Pueblo people. Answer.

1. What is special about Taos?
2. Who are Native Americans?
3. Where do the Puebloans live?

Welcome to Taos. Taos is a very old village in the US. The buildings here are some of the oldest buildings in North America. This is one of the villages of the Pueblo people, Native Americans who were here before the Europeans arrived. In fact, *pueblo* means village. There are 21 pueblos like Taos in the south west of the US where Puebloans still live today. So, let's visit this village and learn about its people, in the past and today.



Taos, a native pueblo in New Mexico, US

B Watch the video. Choose the true sentences. ▶ **Video 2**

1. The Pueblo people live in the same place today as their families did 1,000 years ago.
2. Taos Pueblo is over 1,000 years old.
3. These days, there is electricity in the village.
4. The Pueblo people get water from a river.
5. People come from other places to learn about the Pueblo people.

PROJECT

C Write a biography of your city / town, or a city / town you know.

In the past, there was / were ...

There weren't ...

These days, there are ...

People ...

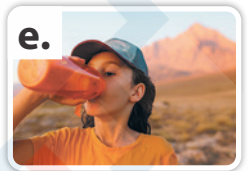
Were there lots of cars when the town started?

No! There weren't any cars! There were horses.

D Act.

A Put the letters in the correct order.

1. I've got _____ (h o a t c o t h e).
2. I've got a sore _____ (d o l e r u s h).
3. That's a bad _____ (g u c h o).
4. Are you _____ (l i l)?
5. Is your _____ (k e n c) sore?

B Look and write the correct word in your notebook.


1. Can you _____ that tree? It's very tall!
2. Do you want to go out or _____ at home?
3. I don't live very far away, so I _____ to school every day.
4. I love watching funny videos. I _____ a lot.
5. She's thirsty. She _____ some water.

C Complete in your notebook.

- 1a. _____ (he paint) anything in art class yesterday?
- b. Yes, he _____. He _____ (paint) a picture of some giraffes.
- 2a. I _____ (watch) the film. I was very tired.
- b. It was a good film. I _____ (enjoy) it.

D Complete the text about Class Rules with *must*, *mustn't*, *to* or *it*.

When the teacher comes in, we (1) _____ sit down. We (2) _____ never talk when the teacher is talking. We (3) _____ always listen when another student is talking to the class. Our food (4) _____ be unhealthy. (5) _____ is bad to bring sweets to school. It's important (6) _____ behave well. We (7) _____ say unkind things to other children. During English lessons, we must try (8) _____ speak English.

A Listen and repeat. Read.  **TR: 8.19**



fresh air



healthy food



sleep



snack



vegetables

B Listen. Why does Tom feel bad? Choose the correct answer.  **TR: 8.20**

- a.** He didn't do his homework. **b.** He didn't eat and sleep well.
c. He didn't play football with his friends.

C Listen again. Write T (true) or F (false) in your notebook.  **TR: 8.21**

1. There were some vegetables in Tom's breakfast.
2. Tom played computer games last night.
3. Ben plays football.
4. Emma knows a healthy snack recipe.

D Act out the dialogue between a doctor and Tom. Talk about healthy food, exercise activities and sleep time.

What do you have for breakfast, Tom?

I have sweets.

You must eat vegetables. They are good for your stomach.

PROJECT

E Make a poster. Write five questions about living a healthy life. Ask five different people your questions. You can ask friends, parents or teachers. Present it.

How often do you eat vegetables?

I eat vegetables twice a day.



The girl enjoying the mountain views with her dog, Ukraine

A Look at the photo and choose.

1. The girl is **sitting** / **jumping**.
2. It's a **sunny** / **rainy** day.
3. There are big **rocks** / **mountains**.
4. The girl has got **long** / **short** hair.

B Work in pairs. Discuss.

1. Would you like to climb the mountains? Why? / Why not?
2. Do you enjoy outdoor sports? Which ones?

Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 9.1



eat outside



go
canoeing



go on a roller
coaster



have
a picnic



lose your
way



make
friends



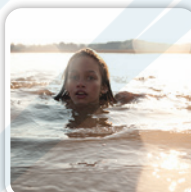
ride on a
motorbike



see a shooting
star



sleep in
a tent



swim in
a lake

B Listen and repeat. 🎧 TR: 9.2

C Act and say.

Swim in a lake.

Riders having fun
on an upside-down
roller coaster



A Listen and read. **TR: 9.3**

eat	They ate sandwiches for breakfast.
go	Olivia and her family went to the woods.
see	She saw a roller coaster.
swim	They swam in the lake all afternoon.
get	She didn't get in the back seat, she got in the front.
make	We didn't make biscuits. We made a big cake.

Go to Grammar Helper p. 111

B Listen and chant. **TR: 9.4**

Olivia and her family went to the forest.
She saw a roller coaster through the trees.
She and her cousin Ollie said to Mum,
'Can we go on it? Can we? Please?'

She didn't get in the back seat,
she got in the front.
The car moved off, and Mum said goodbye.
The roller coaster went faster and faster.
They laughed and screamed,
but they didn't cry.

C Remember and say.

Last weekend, I saw a film at the cinema.

Last weekend, Oksana saw a film at the cinema and I went sailing.

Lesson 3 Reading

A Listen and repeat.  **TR: 9.5**

ski sled explorer

B Look at the photo. Where is she?
What is she doing?

C Listen and read.  **TR: 9.6**

On Top of the World

Meet Jade Hameister. She's from Melbourne in Australia, but in this photo she is a long way from home!

Where did she go? First, she went to the Arctic. She became the youngest person to **ski** to the North Pole. She skied more than 150 kilometres in 11 days.

Was it difficult? Yes, very! It was very cold – about -25°C . Her **sled** was very heavy – 50 kilograms, the same as her! It was very difficult, but she never stopped.

Who did she go with? She went with her dad, Paul. He's an **explorer** too.

When did she go on this adventure? In April 2016, when she was 14. After that, she skied across Greenland in May 2017, and to the South Pole six months later. She travelled a total of 2,000 kilometres before she was 17!

D Read again. Complete.

cold difficult North Pole sled

1. Jade Hameister was only 14, but she did very exciting and _____ things.
2. She went with her dad to the Arctic and skied to the _____.
3. It was very cold, and her heavy _____ weighed 50 kilograms.
4. After Jade went to the North Pole, she had more adventures in _____ places.



Where did she go?

She **went** to the Arctic.

Who did she go with?

She **went** with her dad.

What did they have on
their sleds?

They **had** tents, food,
clothes and a radio.

When did she take
this trip?

She **took** this trip in
April 2016.

When did you last
see snow?

I last **saw** snow
yesterday.

A Listen and read. [🔊 TR: 9.7](#)

B Listen. Answer the questions in your
notebook. [🔊 TR: 9.8](#)

1. **a.** What did James Savage do?
b. Who did he go with?
c. When did he do it?
2. **a.** What did DJ Nejendo and
Aidan Deavon do?
b. Where did they make it?
c. When did they make it?

Go to Grammar Helper p. 111

C Ask and answer.

I saw a shooting star.

Where did you see it?

In the sky.

And when did you see it?

Last week.

Lesson 5 Phonics

A Listen and say. 🎧 TR: 9.9



cat

c

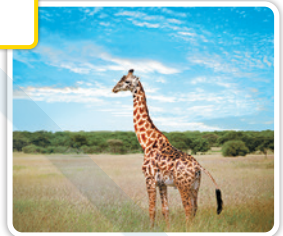


city



goat

g



giraffe

B Listen. Say the sounds. 🎧 TR: 9.10

f – a – ce face	h – u – ge huge
p – e – n – ci – l pencil	gi – r – a – ffe giraffe

C Write **c** or **g** in your notebook. Listen and chant. 🎧 TR: 9.11

Can you draw mi___e on this pa___e?

With a pen___il I can.

That mouse has got a hu___e face!

It looks like a ___iraffe!

A girl
drawing

D Complete the words with **c** or **g** in your notebook.
Say, listen and repeat. **TR: 9.12**



ve__etable



town __entre



villa__e



__ity



pa__es



__iant

E Spin. Say the word. Match. Write the answers in your notebook.

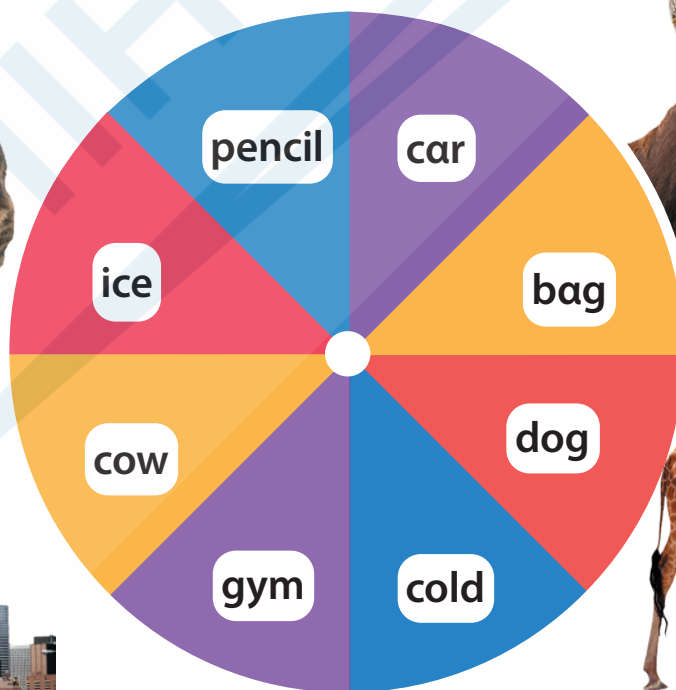
c

as in **cat**



c

as in **city**



g

as in **goat**



g

as in **giraffe**



Lesson 6 Song

Two boys walking,
Tayabas, Philippines

A Listen, read and write
in your notebook.

🔊 TR: 9.13

B Listen and sing.

🔊 TR: 9.14 and 9.15

C Sing and act. 🔊 TR: 9.16

VALUE

Stay safe outside.

CHORUS

*When did I first see you?
On the first day of school.*

*I lost my bag, you (1) _____
me, and I thought you were cool.
You (2) _____ a nice face,
and you listened to me.
That's when we made friends
immediately.*

We like the same things,
we like being outside.
The first time we (3) _____,
we went for a ride on our bikes to
the park, and we climbed a huge
tree. We're friends and explorers,
that's easy to see.

CHORUS

Last time we (4) _____
together, we went in a canoe
and paddled down the river,
that's what we like to do.
We slept in the tent,
(5) _____ our lunch in fresh
air. Then we walked up
a mountain, and we
(6) _____ a wild bear.

CHORUS



Self-assessment 9



A woman walking in Rynok Square, Lviv, Ukraine

A Look at the photo. Answer the questions.

1. Where is the woman?
2. What is she doing?
3. What colour is her suitcase?
4. Are there many people on the street?
5. What's the weather like?

B Work in pairs. Discuss.

1. Where do you go on holiday?
2. What do you like doing on holiday?

Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 10.1



art gallery



dinosaur



funfair



museum



ride



sculpture



summer camp



theme park



water park



wildlife park

B Listen and repeat. 🎧 TR: 10.2

C Say.

I'm on a ride.

Yes!

You're at the funfair.



A visitor posing for a picture in the 'Head on the Plate' room in the Museum of Illusions

A Listen and read. 🔊 TR: 10.3

I'm going to see some dinosaurs.
You're going to visit a theme park.
She isn't going to leave the car.
We aren't going to stay at home.
They're going to take photos of the sculpture.

Go to Grammar Helper p. 111

B Listen and chant. 🔊 TR: 10.4

I'm going to see some dinosaurs.
I'm not going to look at art.
You're going to a museum.
That's right! Yes, I am.
She's going to see some lions.
She isn't going to leave the car.
She's going to go to a wildlife park.
That's right! Yes, she is.
We're going to ride on a roller coaster.
We aren't going to stay at home.
You're going to visit a theme park.
That's right! Yes, we are.

C Draw pictures. Guess.

You're going to visit a museum.

No, that's not right. Try again.

You're going to go to a theme park.

That's right!

Lesson 3 Reading

A Listen and repeat. 🔊 TR: 10.5

chef star juggle skill circus unicycle

B Look. What type of summer camp is it?

C Listen and read. 🔊 TR: 10.6

Cooking Camp

Do you like cooking? You're going to love Masterchef summer camp! In the mornings, you're going to learn to cook with professional **chefs** and the young **stars** of the TV programme Masterchef! In the afternoons, you're going to have fun in the Spanish countryside.

Circus Camp

Can you **juggle**? Well, you're going to learn! There are lots of fun **skills** to learn at a **circus** camp in California, like walking on a rope and riding a **unicycle**. You're going to sleep in a tent, climb trees and make lots of friends.

Wildlife Photography Camp

Go camping in the forests and mountains of Nilgiri in India, discover the animals that live here and learn about taking fantastic photos at the same time!

D Read again. At which summer camp do ...

1. you work in a kitchen?
2. you learn to take photos?
3. you sleep in a tent?

National
Geographic Photo
Camp, Barbados

A Listen and read. 🎧 TR: 10.7

Are you going to have fun this summer?

Yes, I am.

Is she going to learn to juggle?

No, she isn't.

Are we going to ride a unicycle?

Yes, we are.

Are they going to cook with chefs?

No, they aren't.

Go to Grammar Helper p. 111

B Listen. Complete the table in your notebook.

🎧 TR: 10.8

	Joe	Pandma	Sunil
a. summer camp			
b. theme park			
c. camping			
d. wildlife park			
e. funfair			
f. museum			

C Ask and answer.

Is Matvii going to go to summer camp?

Yes, he is.

Lesson 5 Phonics

A Listen and say. [🔊 TR: 10.9](#)



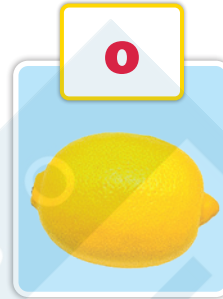
kangaroo



camel



pencil



lemon



circus

B Listen. How do we say the syllables in bold? [🔊 TR: 10.10](#)

1. summer

3. holiday

5. waterfall

2. kangaroo

4. banana

6. travel

C Point to the **schwa** sounds. Listen and chant. [🔊 TR: 10.11](#)

I'm going to fly over Africa in a helicopter today.

We're going to see big animals like giraffes and elephants.

An African elephant family, Kenya



D Write the vowel(s) in your notebook. Say the words.
Listen and repeat. **TR: 10.12**



art gall____ry



anim____ls



roll____r coast____r



daught____r



din____saur



zebr____

E Play *Bingo*! Draw a Bingo card in your notebook. Choose and write nine words. Take turns to say the words.

art gallery
banana
daughter
dinosaur
kangaroo
animals
pencil
summer
travel
holiday
waterfall
zebra

Phonics





Lesson 6 Song



Bond Falls, Michigan, US

A Listen, read and write in your notebook.

🔊 TR: 10.13

B Listen and sing.

🔊 TR: 10.14 and 10.15

C Sing and act. 🔊 TR: 10.16

CHORUS

*We're going to have a good time,
we're going to have
some summer fun.*

Summer's coming,
and we're feeling cool.

It's time to close our (1) _____
and say goodbye to school!

Holidays are here,
and I'm feeling (2) _____.

We're going to have some fun,
we're going to have a good time.

CHORUS

Are you going to fly away
in a super plane?

Are you going to take a trip
on a high-speed train?

Are you going to stand under
a (3) _____, or see your friends
and play basketball?

CHORUS

I'm not going to (4) _____,
I'm going to stay at home,
but I've got things to do
with friends and on my own.

I'm going to take some
(5) _____, read a book
or two, and jump on my bed
like a (6) _____!

CHORUS

VALUE

Plan your free time.



Self-assessment 10

A Read and choose.

Units 9–10 Game



1. A megacity must have more than ____.
- a. 1 million people
 - b. 10 million people
 - c. 100 million people



2. These days, about ____ people live in and around Shenzhen, China.
- a. 2 million
 - b. 12 million
 - c. 21 million

3. The Ancient Egyptians lived in ____.
- a. East Asia
 - b. South America
 - c. North Africa

4. The Great Sphinx has got the head of a man and the body of a ____.
- a. tiger
 - b. lion
 - c. giraffe

6. It took Jade Hameister ____ to ski to the North Pole.
- a. 11 days
 - b. 14 days
 - c. 8 weeks

5. We get ____ from the Ancient Egyptians.
- a. toothbrushes
 - b. ice cream
 - c. toothpaste

7. How old was James Savage when he sailed the Indian Ocean?
- a. 10
 - b. 12
 - c. 21

8. A place with roller coasters is called a(n) ____ park.
- a. theme
 - b. attraction
 - c. wildlife



B Listen and check. TR: 10.17

Units 9–10 Reading Challenge

A What can you see in the photo?
Do you like it? Why? / Why not?

B Listen and read. How many winners are there in this competition?  **TR: 10.18**

The Comedy Wildlife Photography Awards

Animals are beautiful. But they can be ugly too. They can be big and scary or very small. They are always interesting.

Every year there are many competitions for people who take photos of animals and nature. Many people enjoy looking at wildlife, and photos can teach us about animals and our planet. There are competitions for black-and-white photos, colour photos, and photos of birds, insects, animals at night, animals in the sea and more.

When people see the winning photos, they always love the funny ones. Two photographers, Paul Joynson-Hicks and Tom Sullam, decided to start the first competition for the world's funniest wildlife photos. In this competition, a team of photographers, wildlife experts and celebrities choose their favourite photos. Many of the animals in these photos look as if they are smiling, laughing or making funny faces. There are seven winners: a photo of a land animal, a photo of an animal in the air, a photo of an underwater animal, a photo by a young photographer, an Internet portfolio of four photos, a video and the best photo of them all.

C Read again. Complete the sentences.

1. Photos teach us about _____.
2. There are many competitions for photography, but there aren't _____.
3. Tom and Paul saw that many people were interested in _____.
4. The photos in Tom and Paul's competition must be _____.



**A funny squirrel entry
in the Comedy Wildlife
Photography Awards**

A Put the letters in order. Write in your notebook.

- eat _____ (d o u s e i t) on a sunny day
- sleep in a _____ (n e t t)
- have a _____ (c i n c i p) in a park
- ride on a _____ (o t r i b o m e k)
- go _____ (g a i n c o n e) on a river
- go on a _____ (r e o r l l s c o t e r a) at a theme park

B Complete in your notebook.

- You can see paintings and s_____ at the a_____ gallery.
- You can see old things like d_____ bones at the m_____.
- You can go on r_____ at the t_____ p_____.
- You can see a_____ like lions at the w_____ p_____.

C Put the underlined verbs in the past.

- We sleep in the garden, under the stars. _____
- They don't ride horses on their holiday. _____
- He gets on the train in Lviv. _____
- Where do you have lunch? In a restaurant? _____
- Do you eat pancakes? _____

D Listen. Choose the correct responses. TR: 10.19

- a. Did you see her?
 b. Say *hi* to her from me, please.
- a. Yes, it was great!
 b. No, we aren't. I didn't like it last year.
- a. Yes, he is. He loved it last year.
 b. Yes, they are. It's going to be great!
- a. No, we aren't there.
 b. Oh, no! Why not?

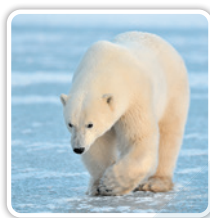
A Listen and repeat. Read. **TR: 10.20**



bagpipe



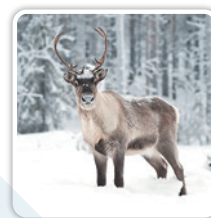
parade



polar bear



raincoat



reindeer

B Listen. Which three places are Vlad and his grandma going to visit? **TR: 10.21**

- a.** museums **b.** statues **c.** a wildlife park **d.** a parade

C Listen again and complete the sentences. **TR: 10.22**

- Vlad and his grandma are flying to Scotland on _____.
- It often rains in Scotland, so Vlad packed his _____ and boots.
- On Wednesday they are going to see big horse _____.
- Vlad's going to see a _____ and a _____ in the Highland Wildlife Park.
- Vlad thinks _____ sound funny.

D Make a plan for your holiday trip. Where are you going to go? Share your plan with your classmates.

Monday | fly to London

On Monday we're going to fly to London.

PROJECT

E Do the project. Present it to the class.

- Find information about a park in Ukraine.
- Make a poster about it for tourists.
- Draw pictures and write interesting facts.



Unit 1 Grammar Helper

Lesson 2 Questions with *be*

	Questions	Answers
Yes / No questions	Are you from Brazil? Is she from Argentina? Are they from Japan?	No, I'm not . Yes, she is . No, they aren't .
Where ...?	Where are you from ? Where is he from ?	I'm from Australia. He's from the UK.

Lesson 4 Possessive adjectives

I	my	I've got a new bike. My bike is pink.
you	your	Is your school nice? Are you happy there?
he	his	He plays badminton with his parents on Saturdays.
she	her	She read her story to the class. It was very good.
it	its	The football team has got its own T-shirt.
we	our	We sometimes see our teacher at the shop.
they	their	They bring their guitars to music class on Mondays.

Unit 2 Grammar Helper

Lesson 2 Questions with *do / does*

Yes / No questions	Short answers	Affirmative sentences
Do you live in the US? Does she live with her parents? Do they live far from here?	Yes, I do . No, she doesn't . No, they don't .	I live in Los Angeles. She lives with her grandparents. They live on the next street.
Note: I / you / we / they live ... BUT: He / She / It lives ... I / you / we / they don't live ... He / She / It doesn't live ...		

Unit 3 Grammar Helper

Lesson 2 Adverbs of frequency

Use adverbs of frequency to say how often we do things.



always



usually



sometimes



never

Note: Adverbs of frequency go before most verbs but after *to be*.

*I **never** go to bed late. She **is never** late.*

Lesson 4 How often ...? and expressions of frequency

Asking questions

How often

do you eat
outside?

Saying how often

We eat
outside

once / twice /
three times

a day. / a week. /
a year.

every

day / week, etc.

at the weekend.

Note: *once* = one time; *twice* = two times; *at the weekend* = on Saturdays and Sundays

Unit 4 Grammar Helper

Lesson 2 Like + -ing

After *like*, use *-ing* to talk about activities.



I **like** taking photos.
She **likes** riding her bike.



I **don't like** making my bed.
He **doesn't like** wearing socks.

Lesson 4 Questions with like + -ing

Yes / No questions

Do you **like** cooking?

Does she **like** playing with her little brother?

Short answers

Yes, I **do**. / No, I **don't**.

Yes, she **does**. / No, she **doesn't**.

Unit 5 Grammar Helper

Lesson 2 Quantifiers

	Countable nouns	Uncountable nouns
Affirmative sentences	There's a banana . There are some eggs . There are lots of apples .	There's some salad . There's lots of ice cream .
Negative sentences	There aren't any grapes .	There isn't any lemonade .
Questions	Are there any kiwis ?	Is there any bread ?

Lesson 4 Quantifiers

a glass of milk	a bowl of rice	a slice of cake
a bottle of juice	a plate of chicken	a bag of sweets

Unit 6 Grammar Helper

Lesson 2 Comparative adjectives

Use comparative adjectives to compare one thing with another thing.

clean	cleaner than	I think cats are cleaner than dogs.
big	bigger than	Our new house is bigger than the old house.

Note: Add *-er* to the word: *clean* + *er* = *cleaner*

But when the word ends in consonant + vowel + consonant (e.g. *b + i + g*), double the final consonant: *big* + *er* = *bigger*

When the word ends in *-e*, add *-r*: *nice* + *r* = *nicer*

Lesson 4 Superlative adjectives

Use *the* + adjective + *-est* to say what the number one in a category is.

young	the youngest	She is the youngest person in the class.
sad	the saddest	That's the saddest song I know.

Unit 7 Grammar Helper

Lesson 2 *must and must not / mustn't*

Use *must* to say you need to do something. Use *must not / mustn't* to say 'Don't do' something.

You **must** do your homework.

You **mustn't** forget to bring your book.

Note: *must* and *must not* always go before the verb

Lesson 4 *It's (good) to ...*

Use *it + be + a describing word + to + an action* to give an opinion.
Words you can use: *good, important, fun, easy, dangerous, healthy, nice, right.*

It's	good	to	help out at home.
It isn't	easy		skateboard.

Unit 8 Grammar Helper

Lesson 2 Past simple with regular verbs

Affirmative sentences

Bea **sailed** around the world in 2018.
I **cycled** to school yesterday.
They **cried** during the film.

Negative sentences

Pete **didn't sail** with her.
My sister **didn't cycle** to school.
My leg was sore, but I **didn't cry**.

Note: Add *-ed* to verbs to talk about the past: *wanted***ed**

Verbs that end in *-e*, add *-d*: *smiled***d**

Verbs that end in consonant + *-y*, change *y* to *i* and add *-ed*: *cried***d**

Verbs that end in consonant + vowel + consonant, double the consonant:
*stopped***ped**

Lesson 4 Past simple questions

Use *Did ...?* to ask questions about people and things in the past.

Yes / No questions

Did you **watch** the film last night?
Did she **go** with you?

Short answers

Yes, I **did**.
No, she **didn't**.

Unit 9 Grammar Helper

Lesson 2 Past simple with irregular verbs

Don't add *-ed* to irregular verbs to talk about the past.

	Affirmative sentences	Negative sentences
make	I made my bed this morning.	He didn't make any friends.
go	They went to Brazil by plane.	We didn't go canoeing.
have	She had a great time.	I didn't have any water.

Note: Learn the irregular past forms.

be	was / were	lose	lost	sit	sat
eat	ate	ride	rode	sleep	slept
get	got	see	saw	swim	swam

Lesson 4 Questions in the past simple with *where, who, what* and *when*

Use *Where / Who / What / When did ...?* to ask questions in the past.

Where did he go?

What did he do?

When did he get home?

Unit 10 Grammar Helper

Lesson 2 Future with *going to*

Use *going to* + verb to talk about future plans.

Affirmative sentences	Negative sentences
I'm going to have fun on holiday.	I'm not going to see my friends.
They're going to eat in a restaurant.	We aren't going to travel by train.
She's going to love the roller coaster!	He isn't going to stay at home.

Lesson 4 Questions about the future with *going to*

Use *Are / Is + going to + verb* to ask questions about people's future plans.

Yes / No questions	Short answers
Are you going to cook lunch today?	Yes, I am . / No, I'm not .
Is she going to sleep in the tent tonight?	Yes, she is . / No, she isn't .

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