10 клас



Art of painting



1. Think and say

Are you keen on art? How could you define it? And what's the purpose of art?

3. Painting words

Write down as many words about painting as you remember. Time – 1 minute.

PAINTING GENRES

Match the genres with explanations

1

History Painting



1

2	Portrait Art	
3	Genre Painting	
4	Landscape Painting	
5	Still Life Painting	

всеукраїнська школа онлайн

2

- A. Includes individual, group or self-portraits.
- B. An arrangement fruit, flowers or any group of domestic objects laid out on a table.
- C. Religious, historical or allegorical work, with a moral message.
- D. Scenes of everyday life typically portrayed in a non-idealized way.
- E. Paintings where main content is a scenic view such as fields, forests or sea views.

http://www.visual-arts-cork.com/painting-genres.htm

4. Describing art

Match the words to their definitions.

1. glossy	a. bright and strong
2. edgy	b. like real life
3. monochrome	c. dark and unpleasant
4. vibrant	d. fashionable and cool
5. realistic	e. smooth and shiny
6. detailed	f. existing as an idea or feeling
7. depressing	g. including many small objects
8. abstract	h. using different shades of one colour



Check your answers



Learn and Play

3

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5. Use of english

Read the text from the site of Tate Museum. https://www.tate.org.uk/art/art-terms/g/genre-painting For questions (1-5) choose the correct answer (A-D)



Genre painting developed particularly in Holland **1** ______ the seventeenth century. The most typical subjects were scenes of peasant life.

2 ______, the word 'genre' is also used in art 3______ the different types of painting. In the seventeenth century five types – or 'genres' – of painting 4______. These were: history painting; portrait painting; landscape painting; genre painting and still life. These genres were seen by the art establishment as having varying levels of importance, with

history painting (the painting of scenes from history, the bible or literature) as the most important genre, and still life (paintings of still objects) as the **5**_____important.

1	since	for	in	by
2	Confusing	Confusingly	Confused	Confusion
3	to describe	describe	describing	to be described
4	are established	established	had been established	were established
5	little	less	least	not so

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