

**Lead-in:**

What English-speaking countries do you know?

What countries does the UK consist of?

What is the capital of the USA?

Which English-speaking country would you like to visit?

**WHAT'S IN THIS UNIT?**

<b>LANGUAGE</b>	<b>SKILLS</b>
<ul style="list-style-type: none"> <li>- English-speaking world</li> <li>- countries and nationalities</li> <li>- geographical positions</li> <li>- types of climate</li> <li>- types of landscapes</li> <li>- revision of tenses</li> </ul>	<ul style="list-style-type: none"> <li>• understanding texts about geography and climate</li> <li>• describing geographical positions of English-speaking countries</li> <li>• discussing national peculiarities</li> <li>• interviewing people about their past or future visit to an English-speaking country</li> <li>• blogging about population</li> <li>• writing a fact file about an English-speaking country</li> <li>• conducting a quiz competition game</li> </ul>

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MY INCREDIBLE GUIDE

**ПРАПОР ТА ФОТО РІЗНИХ СИМВОЛІВ І ВИЗНАЧНИХ ПАМ'ЯТОК АНГЛІЇ,  
АНГЛІЄЦЬ(ЦІ) П'ЮТЬ ЧАЙ.**

**GENERAL FACTS:**

**Country:** England

**Capital city:** London

**Official language:** English

**Area:** 130 278 sq km

**Population:** 57 106 000

**Climate:** humid temperate

England is a country that is part of the United Kingdom. It is located on the island of Great Britain, bordering Scotland in the north and Wales in the west. To the east of England there is the North Sea, whereas its southern coast is washed by the English Channel. The longest river in England is the Thames (338 km).

**FUN FACTS:**

\*England is still a monarchy, although the King is now more of an icon than a ruler. Laws are really made by Parliament.

\*The English are often called Brits (short for British), although Britain includes other countries, not just England.

\*The English are proud of their national cuisine, although it mainly includes fish and chips.

\* Brits drink a lot of tea... Around 100 million cups daily! And about 57% add dairy milk to their tea.

\*The English invented football and... shoelaces<sup>1</sup>!

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<sup>1</sup> a shoelace ['ʃu:lɛɪs] — шнурівка

**ПРАПОР ТА ФОТО РІЗНИХ  
СИМВОЛІВ І ВИЗНАЧНИХ  
ПАМ'ЯТОК США,  
АМЕРИКАНЕЦЬ(ЦІ) ЯКІ ЇДЯТЬ  
БУРГЕРИ.**

**GENERAL FACTS:**

**Country:** United States of America

**Capital city:** Washington, D.C.

**Official language:** none (English  
most widely used)

**Area:** 9 866 289 sq km

**Population:** 341 963 000

**Climate:** highly diverse

**FUN FACTS:**

\*The USA lies in various climate zones because it covers a huge land area. It includes mountains, deserts, tropical forests and even parts with an Arctic climate in the north.

\*The US has the most tornadoes in the world. Most of them happen in the area known as Tornado Alley.

\*The USA is considered a melting pot because it includes people of different cultures and religions who live together and melt into one society. Americans are proud of that!

\*In the US, they use the Fahrenheit temperature system instead of the Celsius one.

\*On average, Americans have 21 000 slices of pizza every minute of the day!

The United States of America (USA or US) is the fourth largest country in the

world in area, which is situated in North America. It is also a federal union of 50 states, bordering Canada in the north and Mexico in the south. The west of the country is washed by the Pacific Ocean, whereas to the east there is the Atlantic Ocean. The longest river in the USA is the Mississippi (3,766 km).

**COMMENTS:**

Indeed our climate is humid. But it mostly rains in colder seasons. Summer days are usually sunny.  
Jane, England (фото 15-ї дівчинки)

You can call my country a melting pot as well – everyone here is of different origin!

Bill, Canada (фото 14-го темношкірого хлопця)

Tea is one of the most popular drinks in my country, too. I have it every evening!

Lily, Ireland (фото 13-ї дівчинки)

I'm going to the USA this summer, and we'll visit Texas which is located in Tornado Alley!

Lucas, New Zealand (фото 14-го хлопця)

**1 a) Listen and repeat the words in the *Words for You* box. Check their meanings in the *Vocabulary List*.**

**b) Complete the sentences with the words from the box.**

- 1 Denmark is still a ...
- 2 The snow usually ... in spring.
- 3 The climate in Barbados is ...
- 4 The States became a ... in 1781.
- 5 Sydney is ... in the south-east of Australia.
- 6 The most extreme ... happened in 1925.
- 7 There are various ... in different countries.
- 8 Britain has always been a ...
- 9 Sometimes music artists can be national ...

**WORDS FOR YOU**

federal union [ˌfedərəl  
'ju:niən]  
icon ['aɪkɒn]  
melting pot ['meltɪŋ pɒt]  
monarchy ['mɒnəki]  
religion [rɪ'lɪdʒən]  
tornado [tɔ:'neɪdʊ]  
to locate [ləʊ'keɪt]  
to melt [melt]  
humid ['hju:mɪd]

**2 Think and say what you already know about England and the USA.**

**3 a) Read the guide and say if the sentences below are true or false.**

- 1 England is part of the United States.
- 2 It is washed by the North Sea and the English Channel.
- 3 The King makes rules in England.
- 4 Fish and chips is an English national dish.
- 5 The USA is the world's third biggest country.
- 6 It is located in South America.
- 7 Its climate is humid temperate.
- 8 The Fahrenheit temperature system is used in the US.

**b) Read again and finish the sentences below.**

- 1 The population of England is ...
- 2 England borders such countries as ...
- 3 The word 'Brits' means ...
- 4 Many English people drink tea with ...
- 5 The area of the United States of America is ...
- 6 The longest river in the USA is ...

7 The US is called a melting pot because ...

8 Americans' favourite dish is ...

**4 Read the comments and say who ...**

1 ... is going to Texas this summer.

2 ... comes from England.

3 ... says his country is also a melting pot.

4 ... regularly drinks tea in the evening.

**ICT 5 Work in pairs. Surf the Net for another English-speaking country and prepare a similar guide to it. Include:**

- its name and capital city
- its location
- its area and population
- its official language(s)
- its type of climate
- a few fun facts about it and its people

## VOCABULARY

### MAIN TYPES OF CLIMATE

**1 a) Look at the picture. Listen and read the words.**

**ЗОБРАЖЕННЯ ЗЕМНОЇ КУЛІ, НА НІЙ ПОЗНАЧЕНО І ПІДПИСАНО ТАКІ ТИПИ КЛІМАТУ (класифікація типів клімату за Кеппеном):**

**1 – Continental, 2 – Dry, 3 – Polar, 4 – Temperate, 5 – Tropical.**

**b) Match the types of climate from a) to their descriptions below.**

A  climate is when the weather is extremely hot and there is very little rain. This climate is usually seen in deserts.

A  climate is when the weather is not very hot in summer and not very cold in winter. Most of western Europe as well as eastern and western regions in the USA have this climate.

A  climate is when the weather is rather cold in summer and extremely freezing in winter. This climate is typical for the Arctic and Antarctic regions.

A  climate is when the weather is warm or hot during the whole year. It rains a lot there, so the air is not very dry. This type of climate can be found in western Africa, South America and the northern part of Australia.

A  climate is when the weather is rather cold in winter and quite hot in summer. Eastern Europe, most of Canada as well as the eastern USA have this climate.

**2 a) Continue the list with types of weather that you know.**

*Fog, storm, windy, ...*

**b) Say which type of weather is typical for each climate, as in the example.**

*Fog is typical for temperate and continental climates.*

**3 a) Match the words and the photos.**

### TYPES OF LANDSCAPES

Coast, cave, desert, jungle, lake, plain, mountain, river, waterfall.

**9 НЕВЕЛИКИХ ФОТО:**

**1 ГОРА**

**6 ПЕЧЕРА**

**2 ПУСТЕЛЯ**

**7 ВОДОСПАД**

**3 РІВНИНА**

**8 РІЧКА**

**4 УЗБЕРЕЖЖЯ**

**9 ОЗЕРО**

**5 ДЖУНГЛІ**

**b) Which examples of these places do you know? Say, as in the example.**

*The Dnipro and the Thames are rivers.*

## READING

**1 a) Listen and repeat the words in the *Words for You* box.**

**Look up their meanings in the *Vocabulary List*.**

**b) Complete the sentences with the words from the box.**

- 1 Anita can sail a ... well.
- 2 Adam's left arm is fully ...
- 3 There are amazing ... in the ocean.
- 4 Ukraine is a country that ... 24 oblasts.
- 5 The first Romans were a Latin ...
- 6 Iceland has the most ... in the world.
- 7 The bright ... sky looks beautiful tonight.
- 8 There are more than 11 000 bird ... in the world.

**2 a) Listen and read the words below.**

**Wellington** ['welɪŋtən]

**Pakeha** ['pɑ:kɪhɑ:]

**Auckland** ['ɔ:klænd]

**Rotorua** [ˌrɒʊtəˈru:ə]

**Maori** ['maʊri]

**Waitomo** [ˌwaɪˈtəməʊ]

### WORDS FOR YOU

canoe [kəˈnu:]

geyser ['gi:zə(r)]

settler ['setlə(r)]

species ['spi:ʃi:z]

tribe [traɪb]

whale [weɪl]

to tattoo [təˈtu:]

starry ['stɑ:ri]

• to consist [kən'sɪst] of smth

**b) Listen and read the article. Then say what the proper names from a) are.**

**ПРАПОР НОВОЇ ЗЕЛАНДІЇ, ФОТО ЛЮДЕЙ МАОРІ НА КАНОЕ, РІЗНІ КРАЄВИДИ НОВОЇ ЗЕЛАНДІЇ (ЗОКРЕМА ГОРИ, ГЕЙЗЕРИ, ПЕЧЕРИ ВАІТОМО), ПТАХ KIWІ, КИТИ.**

### NEW ZEALAND

New Zealand consists of two large islands, North Island and South Island. With a warm temperature and a lot of rain, New Zealand is a great place for farming. The capital of New Zealand is Wellington and the largest city is Auckland.

The Maori were the first people to live in New Zealand. They came from the Polynesian islands in huge sailing canoes more than a thousand years ago. They lived in tribes, tattooed their faces, caught birds and fish and made nice objects out of wood. When James Cook and the new settlers arrived, a lot of the Maori died in battles fought over the land. The Maori children had to speak English and the old Maori way of life started to die. In the 1970s things started to change because both the Maori and the Pakeha (the white people) realised they should build the future of New Zealand together. Today the official languages of New Zealand are English and Maori.

New Zealand is a beautiful country of snow-capped mountains, green lowlands<sup>1</sup>, beaches, lakes and waterfalls. Rotorua is a city which has a lot of geysers. You can walk beside beautifully

<sup>1</sup> lowland ['ləʊlənd] — низовина

coloured lakes of hot water. The Waitomo Caves were made by a river and you can visit them by boat. The roofs of the caves look like a starry sky — the light comes from little animals like flies that live in the caves.

The most popular bird is the kiwi which cannot fly. It is possible to see 35 species of dolphins and whales there.

**3 a) Choose *a* or *b* to complete the sentences.**

1 New Zealand consists of ... large islands.

*a) three b) two*

2 With its climate, New Zealand is great for ...

*a) farming b) fishing*

3 The capital city is ...

*a) Auckland b) Wellington*

4 The Maori came to New Zealand by ...

*a) land b) canoe*

5 Their kids had to speak ... when the new settlers arrived.

*a) English b) Maori*

6 Both the Maori and ... decided to develop New Zealand together.

*a) Pakeha b) English*

7 There are many ... in Rotorua.

*a) waterfalls b) geysers*

8 The kiwi cannot ...

*a) run b) fly*

**b) Read the article in task 2b again and answer the questions below. Work in pairs.**

1 What does New Zealand consist of?

2 What is the biggest city in New Zealand?

3 Where did the Maori come from?

4 What happened when the new settlers arrived?

5 When did the change start in New Zealand?

6 What are the official languages of the country?

7 What is nature like there?

8 What creature can only be found in New Zealand?

**ICT 4 Work in groups of 3-4. Surf the Net and find a few other fun facts about New Zealand, e.g. its population, culture, etc. Share them with the class.**

## GRAMMAR

### REVISION OF TENSES (part 1)

#### 1 Remember and say when each of the tenses below is used.

*Example: The Present Simple is used when we talk about ...*

Present Simple, Present Continuous, Present Perfect, Past Simple, Past Continuous, Past Perfect
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#### 2 Choose the correct tense form.

- 1 You *haven't/wasn't* done anything yet!
- 2 Amelia *visits/visited* New Zealand last year.
- 3 I *am/was* not chatting with Zed at the moment.
- 4 The Sahara Desert *has/is having* a dry climate.
- 5 Jim *has packed/was packing* his suitcase for an hour last time.
- 6 We *didn't finish/hadn't finished* the task, so we were not ready.

#### 3 Put the verbs in brackets into the correct form.

- 1 My family (*travel*) ... to the USA every year.
- 2 Phillip (*not go*) ... to Australia two years ago.
- 3 Greg and Sarah (*not sleep*) ... at 9 pm yesterday.
- 4 We (*get*) ... ready for our trip to Canada right now.
- 5 Ed (*not buy*) ... the plane tickets by 5 pm yesterday.
- 6 It is warm these days, so the snow (*melt*) ... already.

#### 4 Answer the yes/no questions below, as in the example.

*Example: Do you like travelling? (Yes) – Yes, I do.*

- 1 Does Anita go abroad every summer? (Yes)
- 2 Have you ever been to Ireland? (No)
- 3 Had Jack packed everything before you came? (No)
- 4 Did they go hiking two days ago? (Yes)
- 5 Is Helen checking her GPS right now? (No)
- 6 Were we waiting from 6 pm to 7 pm that day? (Yes)

#### 5 Turn these sentences into questions, as in the example.

*Example: Mike is swimming now.                      They don't like this.*  
*Is Mike swimming now?                              Don't they like this?*

- 1 You went to India in 2023.
- 2 I hadn't completed everything by then.
- 3 Everyone is looking for the tour guide now.
- 4 She wasn't reading the blog then.
- 5 Tim has planned his trip since Monday.
- 6 Wendy prefers travelling in summer.

Do you want more practice? Use the Grammar Book.

## LISTENING

### AUSTRALIA

1 a) Listen and repeat the words in the *Words for You* box. Check their meanings in the *Vocabulary List*.

b) Complete the sentences with the words from the box.

- 1 This painting is my best ...
- 2 Let's live in ... with nature!
- 3 Jake has a very strong ...
- 4 Australia used to be full of ...
- 5 They had no home and were ...
- 6 He is the ... who stole the money.

#### WORDS FOR YOU

Aborigine [ˌæbəˈrɪdʒəni]  
convict [ˈkɒnvɪkt]  
creation [kriˈeɪʃn]  
harmony [ˈhɑ:məni]  
nomad [ˈnɒməd]  
spirit [ˈspɪrɪt]

2 a) Look at the photos and say what they show.

РОЗМІСТИТИ ТАКІ ФОТО ПО РІЗНИХ МІСЦЯХ НА СТОРІНЦІ: КАРТА АВСТРАЛІЇ, АБОРИГЕНИ, ТЕАТР У СІДНЕЇ, ФОТО КАНБЕРРИ, МЕЛЬБУРНА, АВСТРАЛІЙЦІВ, ЯКІ ЗАЙМАЮТЬСЯ СЕРФІНГОМ, ФОТО ЕВКАЛПТУ, КЕНГУРУ, КОАЛИ.

b) Listen to the *Australia Guide* and say if the sentences below are true or false.

- 1 Australia is the largest continent in the world.
- 2 The first inhabitants appeared there about 50000 years ago.
- 3 They believed the land and people were created by spirits.
- 4 Black settlers took the land away from the Aborigines.
- 5 The first colony was named Sydney.
- 6 Australia's urban population is much larger than its rural population.
- 7 Australians are very rude and selfish.
- 8 Nature in Australia developed the same way as on other continents.

3 Listen to the guide again and choose the correct variant.

- 1 Australia is often called *Under Down/Down Under*.
- 2 It is the same size as the USA *with/without* Alaska and Hawaii.
- 3 Aborigines were nomads who *moved/didn't move* from place to place.
- 4 Their way of life *was/was not* influenced when the European settlers arrived.
- 5 The first settlers were sent to Australia in *1787/1887*.
- 6 Most Australians live on the south-east and *east/west* coast.
- 7 The capital city of Australia is *Sydney/Canberra*.
- 8 Australians like to play many sports as well as watch *birds/koalas*.

**ICT 4 Find out some more information about Australia and its people. Share it with your class.**

## VOCABULARY

**1 Look at the flags and say what countries they represent. Name the nationalities as well, as in the example.**

ПРАПОРИ ВЕЛИКОБРИТАНІЇ, АНГЛІЇ, ШОТЛАНДІЇ, УЕЛЬСУ, ПІВНІЧНОЇ ІРЛАНДІЇ, ІРЛАНДІЇ, США, КАНАДИ, НОВОЇ ЗЕЛАНДІЇ, АВСТРАЛІЇ.

*The United Kingdom – British.*

### LOCATION

**2 a) Look at the map and complete the sentences below.**

#### КАРТА СВІТУ

- 1 ... is in North America, bordering the USA in the south and Greenland in the north-east.
- 2 ... is between the Pacific and Indian Oceans, bordering New Guinea in the north.
- 3 ... is in the North Atlantic Ocean off the north-west coast of continental Europe.
- 4 ... is situated between the Irish Sea to the west and England to the east.

**b) Say where other English-speaking countries are located, using samples in a).**

### POPULATION

**3 a) Read the blog posts and answer the questions.**

British identity began from the ancient Britons, but today's Britain is a more diverse society than it was even 100 years ago. There are people of different ethnic origin from all over the world. Most of them are White British, followed by Asian British. There are also Black British. More and more immigrants come to the UK due to its standard of living. The population of the country today is over 68 million people.

The United States of America has the third largest population in the world (341 963 000 individuals). It is home to people of various ethnic groups. The main ones include White, Black or African American, Asian, Hispanic, American Indian, Alaska Native, Native Hawaiian and other Pacific Islander. Since the early settlers, Americans of different races have married and had children. Therefore, the mixed-race group is the fastest-growing in the USA.

- 1 Where do the British come from?
- 2 What are the main races living in Britain?
- 3 How large is the UK's population today?
- 4 What ethnic groups are there in the States?
- 5 Which one is growing there?
- 6 What is the population of the US today?

**ICT b) Choose another English-speaking country and write a similar blog post about its population. Include:**

- where the nation originally comes from
- what ethnic groups live there
- its population size

#### GRAMMAR CORNER

Article **the** is used with the names of:

- **countries** when they include the words **state, republic or kingdom**. For example: *the United States of America, the Republic of Ireland.*
- **countries in plural**. For example: *the Netherlands.*
- **mountain ranges** (but NOT individual mountains). For example: *the Carpathian Mountains, the Alps.*
- **deserts**. For example: *the Mojave Desert, the Sahara.*
- **groups of islands** (but NOT islands). For example: *the Bahamas, the Canary Islands.*
- **rivers, seas and oceans** (but NOT lakes). For example: *the Amazon, the Black Sea, the Pacific Ocean.*

## GRAMMAR

### REVISION OF TENSES (part 2)

#### **1 Remember and say when each of the structures below is used.**

*Example: The Future Simple is used when we talk about ...*

Future Simple, be going to, Present Simple for future, Present Continuous for future

#### **2 Choose a or b.**

- 1 The bus ... at 3 o'clock.  
*a) is arriving b) arrives*
- 2 I ... you as soon as I am there.  
*a) call b) will call*
- 3 Look at the sky! It ...!  
*a) is going to rain b) will rain*
- 4 Ricky ... to Miami next Friday.  
*a) doesn't go b) isn't going*
- 5 We ... you miss this chance!  
*a) won't let b) aren't letting*
- 6 I ... John tomorrow noon.  
*a) am seeing b) going to see*
- 7 The tour ... at 3 pm.  
*a) isn't going to start b) doesn't start*
- 8 Calm down. They ...  
*a) aren't going to leave b) don't leave*

#### **3 Put the verbs in brackets into the correct form.**

- 1 We (*not go*) ... anywhere if we are tired.
- 2 Don't worry, I (*tell*) ... you everything.
- 3 Eddy (*visit*) ... the USA in July.
- 4 The plane (*land*) ... at 4 o'clock.
- 5 Ned (*not work*) ... at the office today.
- 6 The meeting (*not end*) ... at 6 pm.
- 7 Jane (*take*) ... us to the cinema tonight.
- 8 We (*not join*) ... you because it is late.

#### 4 Match.

- |  |  |
|--|--|
| 1 Are you seeing Bill this week?               | a) Yes, we are. Don't be late.                 |
| 2 Doesn't the lesson start at 8 am?            | b) No, she isn't. She is going to visit Wales. |
| 3 Will we take a ride on the London Eye?       | c) No, it isn't. Don't worry.                  |
| 4 Won't you be angry about this?               | d) Yes, it does.                               |
| 5 Do both tours end on 7th May?                | e) No, I won't.                                |
| 6 Is it going to be so hard?                   | f) Yes, I am. On Wednesday.                    |
| 7 Isn't Vic going to visit Scotland this year? | g) Yes, we will.                               |
| 8 Aren't we meeting at 7?                      | h) No, they don't.                             |

#### 5 Put the questions to the answers below.

- 1 ...? – No, he isn't. Luke isn't going to be there.
- 2 ...? – Yes, we are. We are moving to York in May.
- 3 ...? – No, I don't. I don't leave on Saturday.
- 4 ...? – Yes, it does. Everything ends at 5 pm.
- 5 ...? – Yes, she will. Sue will be happy.
- 6 ...? – No, he isn't. Bob isn't meeting me at 9 am.
- 7 ...? – Yes, she is. Ann is going to travel to Northern Ireland.
- 8 ...? – No, they won't. The kids won't like this.

Do you want more practice? Use the Grammar Book.

## SPEAKING

**ДВА ФОТО: ПОВАЖНІ, ЧЕПУРНІ БРИТАНЦІ І ВЕСЕЛІ, ФАМІЛЬЯРНІ АМЕРИКАНЦІ.**

**1 a) Listen to the text about British and American people twice. Then sort out the adjectives below.**

Very polite, more formal, less formal, cocky, open-minded, traditional, tolerant, active, reserved, outspoken.

BRITS	AMERICANS

**b) Tell the class what else you know about British and American people.**

**ICT 2 Work in pairs. Choose another English-speaking nation, surf the Net and find out what its people are like. Make notes and tell the class what you have discovered.**

**3 a) Listen to Kristen and Jane to find out about the places Jane is going to visit.**

**b) Listen again and finish the sentences below.**

- 1 Jane is going to ...
- 2 The climate there is ...
- 3 The canyon has awesome ...
- 4 Capote Falls is a 175-foot high ...
- 5 Jane has her tea with milk like most ...
- 6 Kristen prefers orange juice unlike many ...

**4 Work in pairs. Interview your partner, make notes and then tell the class about him/her.**

**Ask:**

- if he/she has ever been to an English-speaking country and which one
- what English-speaking country he/she wants to visit and why
- what he/she wants to see and to do there

## WRITING

### FACT FILE

1 Read the fact file and answer the questions below.

#### UNITED KINGDOM

ПРАПОР ВЕЛИКОБРИТАНІЇ

**Full name:** the United Kingdom of Great Britain and Northern Ireland

**Capital:** London

**Area:** 242 500 sq km

**Population:** 68 278 000

**Climate:** temperate

**Highest mountain:** Ben Nevis in Scotland (1343 m)

**Longest river:** the Severn (354 km)

**Money:** pound sterling

**Cuisine:** fish and chips

**Icons:** the national flag and anthem, the Royal Family, the Houses of Parliament and Big Ben, the London Eye.

1 What is the UK?

6 Which mountain is the highest in the UK?

2 What is its capital city?

7 Which river is the longest there?

3 How big is the UK?

8 What kind of money do Brits use?

4 How many people live there?

9 What is their traditional food?

5 What is the climate like there?

10 What are their national symbols?

**ICT 2 Create similar fact files about the USA, Canada, New Zealand and Australia.**

## LOOK BACK

### 1 Choose the correct variant. Explain your choice.

- 1 Jeff *is/was* swimming in the sea right now.
- 2 I *have/had* begun the task before Sue arrived.
- 3 Helen *hasn't/hadn't* been to New Zealand yet.
- 4 We *were hiking/hiked* in the Alps for two days.
- 5 You *don't/didn't* tell me about the trip yesterday.
- 6 It *doesn't/didn't* rain in the Sahara Desert much.
- 7 Hurry up! The train *will leave/leaves* in an hour!
- 8 I promise I *don't/won't* tell anyone your secret.
- 9 Jane and Jim *are meeting/going to meet* in the park.
- 10 We aren't *coming/going to come* because it's late.

### 2 Put the verbs in brackets into the correct form.

- 1 Look out! You (*fall down*) ...!
- 2 I think I (*need*) ... my hat on this trip.
- 3 We (*not land*) ... in London at 7 o'clock.
- 4 Mr Ross (*not work*) ... until 5 pm today.
- 5 We (*pack*) ... all of our suitcases already.
- 6 It (*not rain*) ... from 2 pm to 6 pm yesterday.
- 7 James (*not see*) ... Lee by 9 pm last Friday.
- 8 Nicole and I (*visit*) ... Australia last year.
- 9 The tourists (*not walk*) ... in the cave now.
- 10 The climate in Hawaii (*be*) ... tropical.

### 3 Put the questions to the answers below.

- 1 ...? – Yes, I am. I'm seeing Jackson afterwards.
- 2 ...? – No, she isn't. Sam isn't reading at the moment.
- 3 ...? – Yes, they did. The kids liked the trip to the USA.
- 4 ...? – No, we won't. We won't go to see this plain.
- 5 ...? – Yes, I do. I always carry a map with me.
- 6 ...? – Yes, it does. The bus arrives at 10 pm.
- 7 ...? – No, it hasn't. It hasn't stopped snowing yet.
- 8 ...? – Yes, he had. Ed had finished everything by noon.
- 9 ...? – No, you weren't. You weren't talking then.

10 ...? – No, she isn't. Anita isn't going to take her sunglasses.

**4 a) Complete the sentences with the words from the box.**

canoe, monarchy, religion, spirit, species, tornadoes, to consist of, starry

- 1 The UK is still a ...
- 2 The USA ... 50 states.
- 3 Look at these ... flowers!
- 4 They came by ... to this land.
- 5 Islam is a common ... in Asia.
- 6 I can feel the ... of nature here!
- 7 We have to save these ... of fish.
- 8 ... happen in North America most often.

**b) Make your own sentences with the words from the list.**

*Coast, convict, harmony, icon, nomad, tribe, to locate, humid.*

**5 Describe the types of climate below. Give some examples of the countries having them. Start like this: A ... climate is when ... For example, ... have this type of climate.**

continental, dry, polar, temperate, tropical

**6 Play a game. In pairs, make a list of different types of weather. The pair with the longest list wins.**

**7 Look at the photos and name the types of landscapes. Give some examples of these places.**

9 НЕВЕЛИКИХ ФОТО:

- |             |           |
|-------------|-----------|
| 1 ВОДОСПАД  |           |
| 2 УЗБЕРЕЖЖЯ | 6 ПЕЧЕРА  |
| 3 ОЗЕРО     | 7 ПУСТЕЛЯ |
| 4 РІЧКА     | 8 РІВНИНА |
| 5 ДЖУНГЛІ   | 9 ГОРА    |

**8 a) Match the flags and the nationalities.**

ПРАПОРИ США, АНГЛІЇ, АВСТРАЛІЇ, НОВОЇ ЗЕЛАНДІЇ, ШОТЛАНДІЇ, ПІВНІЧНОЇ ІРЛАНДІЇ, КАНАДИ, ІРЛАНДІЇ, УЕЛЬСУ, ВЕЛИКОБРИТАНІЇ.

- English

- Australians
- Scots
- Americans
- New Zealanders
- Northern Irish
- Irish
- Welsh
- Canadians
- British

**b) Look at the map and say where each country from a) is situated, as in the example.**

**Example:** *The USA is situated in North America, bordering Canada in the north and Mexico in the south.*

### KAPTA CBITY

#### 9 Do the quiz.

#### HOW WELL DO YOU KNOW THE ENGLISH-SPEAKING WORLD?

1 Which type of climate do they have in the UK?

*a) continental b) temperate*

2 Where do the British come from?

*a) the ancient Britons b) the Aborigines*

3 How big is the USA?

*a) 9 866 289 sq km b) 9 866 200 sq km*

4 What is the fastest-growing ethnic group there?

*a) Black b) mixed-race*

5 When did the first inhabitants appear in Australia?

*a) 40 000 years ago b) 600 years ago*

6 Which city is the biggest in Australia?

*a) Canberra b) Sydney*

7 Where is Canada?

a) *North America* b) *South America*

8 What official languages are there?

a) *English and Spanish* b) *English and French*

9 What is the capital of New Zealand?

a) *Ottawa* b) *Wellington*

10 Which means of transport did the Maori use to come there?

a) *canoes* b) *horses*

**Check your answers on page ...**

- If you got 10-9 right answers – Well done!!!
- If you got 8-7 right answers – Good job!
- If you got 6-5 right answers – So-so.
- If you got 4-3 right answers – Bad.
- If you got 2-0 right answers – Very bad! You need to learn more.

**РОЗМІСТИТИ ВІДПОВІДІ НАПРИКІНЦІ КНИЖКИ:**

**ANSWERS TO THE QUIZ:**

1 b	6 b
2 a	7 a
3 a	8 b
4 b	9 b
5 a	10 a

**10 Answer the questions below.**

- What English-speaking country would you like to
- Which cities and places do you want to see there?
- What do you want to do there?

**And You?**

visit? Why?

**11 Do your project.**

### **A QUIZ COMPETITION**

**Work in groups. Arrange a quiz competition game.**

1 Choose one of the English-speaking countries. Remember some fun facts you know about it.

2 Brainstorm ideas for your quiz questions.

3 Create the quiz (10-15 questions).

Be sure you included the main points: geographical position, climate, landscape, population, some traditions and what its people are like (friendly, tolerant, etc.)

фото  
глобус

**You can use the phrases below to help you.**

What is ...?  
Where is ...?  
How many ...?  
Who is/are ...?  
What is the name for ...?  
What is the highest/longest/largest/smallest ...?  
Why is ... called ...?  
What language(s) is/are ...?

4 Make up the rules of your competition.

5 Conduct your quiz competition in class.

## SELF-ASSESSMENT

### 1 Think about this unit.

- What have you learnt?
- What do you still need help with?

Use the interactive Self-Check section for Unit 8

### 2 Copy the table and tick the box that best matches your ability for each learning objective.

☺☺ - I understand it and can help my partner.

☺ - I understand it and can do it by myself.

☹ - I understand it but have some questions.

☹☹ - I do not understand it.

	☺☺	☺	☹	☹☹
Vocabulary				
Grammar				
Reading				
Listening				
Speaking				
Writing				

### **NOW I CAN**

- describe geographical positions, climates and landscapes of English-speaking countries
- discuss national peculiarities of different English-speaking countries
- interview other people about their past or future visit to an English-speaking country
- blog about a population of an English-speaking country
- write a fact file about an English-speaking country
- use different tenses
- conduct a quiz competition about a country